

Cornelsen

#### **Contact**

#### About us

Cornelsen Experimenta® is producer of teaching material for natural sciences – from Kindergarten to secondary school. We are part of the Franz Cornelsen Educational Group which roots go back to Cornelsen Publishing with more than 75 years of experience in the educational market.

Our company is one of the largest and most important providers for educational material in Germany and more than 60 other countries worldwide. Our trade mark is the 'red case' that includes the teaching material for science. We have more than 40% market share in German elementary schools, secondary schools and Kindergarten and are proud to say that "Every German school has at least one 'red case' with Cornelsen Experimenta® science material." We inspire since with our material, teachers enable students to understand, internalize and discover the magic of natural science.

Cornelsen Experimenta® is a manufacturing company located in Berlin with approximately 40 employees, partnerships with external authors, cooperation with universities and more than 250 deliverers worldwide. Our product portfolio contains at least 200 cases in which we assemble 6.000 single parts.

Come and join our community and discover a modern, outstanding company with high-end quality products that make you and our common customer – teachers and students – learn enthusiastically natural science accompanied with experiments from Cornelsen Experimenta<sup>®</sup>.

#### **Quality Assurance**

It is the aim of Cornelsen Experimenta® to develop and produce teaching material of high quality for activity-oriented natural science classes. Our products are of high quality and fail-safe.

Cornelsen Experimenta® has established an extensive quality management system which is regulary audited, internally and externally.

Cornelsen Experimenta® has been certified according to ISO 9001:2015. It is ensured that the demands of the customers will be realized and fulfilled with high quality.

#### Disclaimer

The products shown in this catalogue are continuously adapted to the changing technological and educational developments. Illustrations and descriptions are not binding in their entirety. Errors and omissions are excepted.



Management System ISO 9001:2015

www.tuv.com ID 9105061586

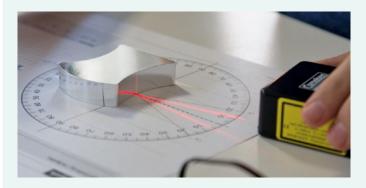


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# Cornelsen Experimenta® ...

... kits allow teachers to gain extra time for other important educational tasks. The kits provide the means teachers and educators need to support them to grant successful classes. .. uses for the production of their teaching aids only quality raw materials. ... offers complete solutions, based on All raw materials are RoHs compliant. an integrated media system. All plastic (or other) materials The components of this system and colours are free of dangerous kits and manuals – match each other. components and electrical parts used in combination with our educational materials do comply with all CE and other international safety standards. ... has established an extensive quality management system which is regularly audited, internally and externally. Cornelsen Experimenta Cornelsen Experimenta acknowledges the has been certified after develops, produces and distributes enormous importance teaching materials ISO 9001:2008. to introduce students to of high quality experimental learning for natural scientific classes. in their daily school routine. It is our idea that students should work ... products are subject independently to reach to the directive sustainable learning 2009/48/EG of Cornelsen Experimenta is a subsidiary success. 18/06/09, annex 1, of the Cornelsen education group, no. 13. headquartered in Berlin and one of the leading suppliers of teaching materials for adaptable natural scientific education. ... offers a 2 years warranty for all products purchased .. offers a complete service of supplying spare parts. All components of our kits can from us. be reordered separately.







#### Science kits for the secondary school

Pages 4-45 Pages 88 – 97 Pages 98 – 101

#### **Students kits**

- Are solid and specially designed for students
- Make it possible to work simultaneously on different subjects
- Encourage the students to act independently
- Contain all necessary equipment
- Contain comprehensive, detailed manuals
- Do not require special labs

Pages 46 – 77

#### **Demonstration kits**

- Allow performing the fundamental experiments at all secondary school levels
- For a profound and successful science education
- No special science lab needed
- All required materials contained
- No additional equipment required
- Detailed manuals and instructions included



#### **Digital Learning**

With coding and robotics for computational thinking

■ Calliope mini

eXperiBot

eXperilyser<sup>®</sup>



Pages 82 – 87



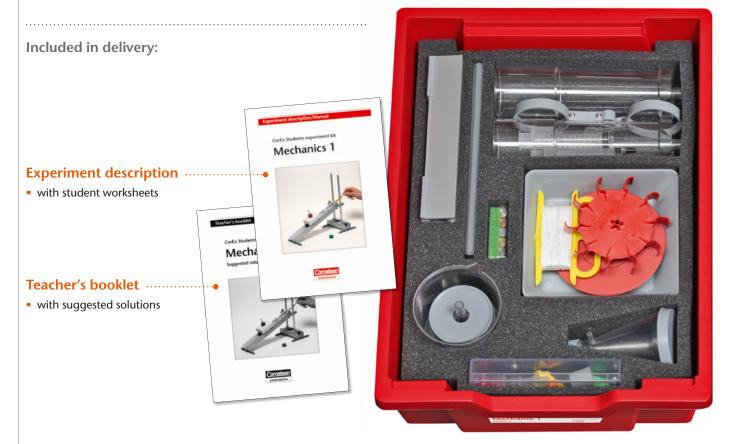
# Students kit Mechanics

This kit contains equipment and resources required for investigating the basic laws of solid, liquid and gaseous bodies.

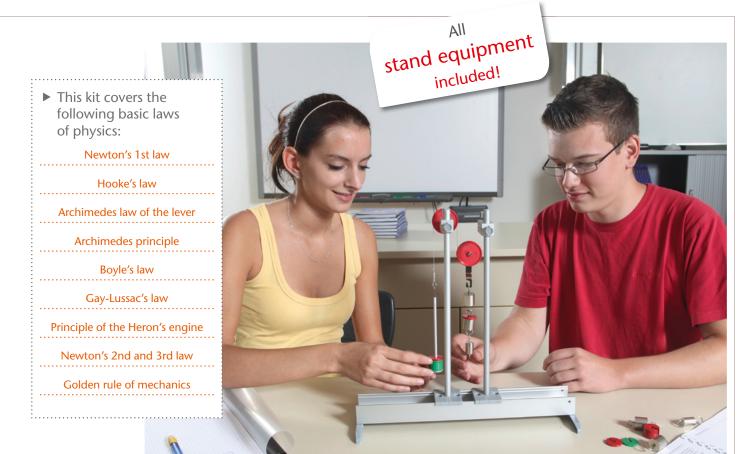
- Solid bodies Forces and their effects, laws of levers, mechanical scales, processes involving pulleys or block and tackle, inertia and friction, advantages of inclined planes and much more
- Liquids Properties and behaviour of surfaces open to air, propagation of pressure and lift, technical applications and much more
- Gaseous bodies Effects of normal air pressure and other different pressure conditions along with principles of how heat engines function







43000





#### Detailed instructions for 49 experiments:

#### Mechanics of solids

- Volume / Density of a body
- Action of forces extension – Hooke's law
- Spring dynamometer
- Action of forces Bending
- Bending of a plate spring
- Directional dependence of an applied force
- Combination of forces
- Centre of gravity of a body
- Equilibrium
- Stability
- Inertia of bodies
- Friction
- 1st class lever
- 2nd and 3rd class levers
- Beam scale
- Steelyard
- Fixed pulley
- Moveable pulley
- Fixed pulley plus moveable pulley/Tackle
- Efficiency
- Inclined plane

#### Mechanics of liquids

- Liquids with free surface
- Communicating vessels
- Levelling in liquids

- Transmission of pressure in liquids
- Cartesian diver
- Principle of the U-tube manometer
- Hydrostatic pressure
- Suction and force pump
- Capillarity
- Adhesive forces
- Surface tension
- Buoyancy in liquids
- Model of a hydrometer
- Floating and sinking
- Utilisation of water power

#### Mechanics of gases

- Air as a body
- Compression and expansion of a gas
- Effect of atmospheric
- Vacuum and overpressure
- Generation of a partial vacuum
  Principle of a
- piston pressure gauge
- Model of a wash bottle
- Principle of a diving bell
- Effect of forces applied by a gas (3 experiments)
- Principle of heat engines



# Students kit Mechanics 2.0

# Possibility to tie in with mathematics:



Use of age-appropriate statistics when evaluating



Testing for proportional correlations



Introduction of vector summation with overlapping forces. A geometric analysis is included in the manual.



Link to the angular function



#### Included in delivery:



#### Teacher's manual

- Detailed assembly instructions
- Tips for implementation
- Worksheets for students
- Complete evaluation of examples



43010



#### **Experiments:**

- Spring dynamometers, acceleration due to gravity, weight
- Addition and subtraction of forces
- Hooke's law
- Centre of gravity and equilibrium
- Law of levers 2nd/1st class levers
- Dynamic and static frictionForces on an inclined plane
- Elastic and plastic deformation (Leaf springs, Sand)
- Golden rule of mechanics Pulleys: Fixed pulleys, loose pulleys, Block and tackle
- Measurement of efficiency on an inclined plane





# Class set Mechanics 2.0



Possibility to tie in with mathematics:



Use of age-appropriate statistics when evaluating



Testing for proportional correlations



Introduction of vector summation with overlapping forces.

A geometric analysis is included in the manual.

6 groups of students can experiment at the same time

#### Included in delivery:

#### Teacher's manual .....

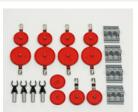
- Detailed assembly instructions
- Tips for implementation
- Worksheets for students
- Complete evaluation of examples



43020



pulleys and block and tackle can be carried out to explain the Golden rule of mechanics.



43022



# Students kit Dynamics 2.0

The kit contains equipment and resources required for investigating the basic laws of motion and oscillation. A digital timer is included to support the efficiency of experimenting.

Pupils can make measurements in a conventional manner irrespective of the power supply, but can also analyse the saved results on a PC later on. In addition, the timer can be used as an interface, allowing any measurement to be displayed, processed and saved on a PC or notebook computer.

The measurements are recorded by means of accurate and reliable light barriers. The precisely manufactured carriage with its own propulsion is characterised by the extremely high precision of its movement.

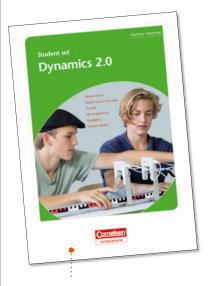
#### Included in delivery:

# Digital timer

V-Log

You can exactly measure

- Time
- Speed
- Acceleration
- Period of oscillation



#### Teacher's manual

- Detailed assembly instructions
- Tips for implementation
- Worksheets for students
- Complete evaluation of examples



Required for experiments exploring the uniform linear motion

43302 Self-propelled car

1-m-track



4300988

#### **Detailed instructions** for 15 experiments:

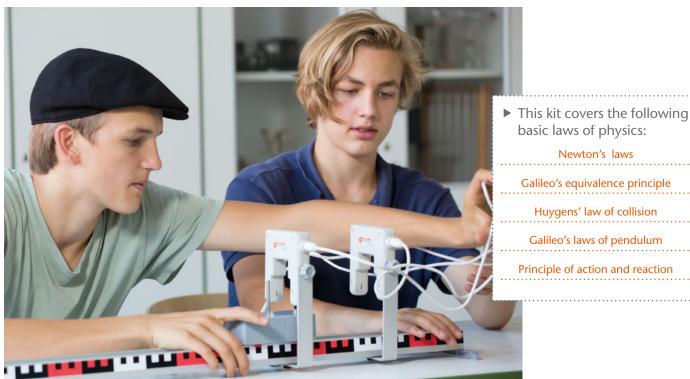
- Newton's laws (2 experiments)
- Relationship between distance and time for uniformly accelerating motion
- Motion plots
- Free fall:
  - Acceleration due to gravity
  - Height of fall speed of fall

    – Height of fall –
  - time to fall
- Trajectory of horizontally launched projectiles
- String pendulums
- Period of oscillation
- DampingDetermination of g
- Conservation of momentum
- Elastic and inelastic collisions

#### Experiment with the self-propelled car 43302 (optional):

 Uniform motion in a straight line





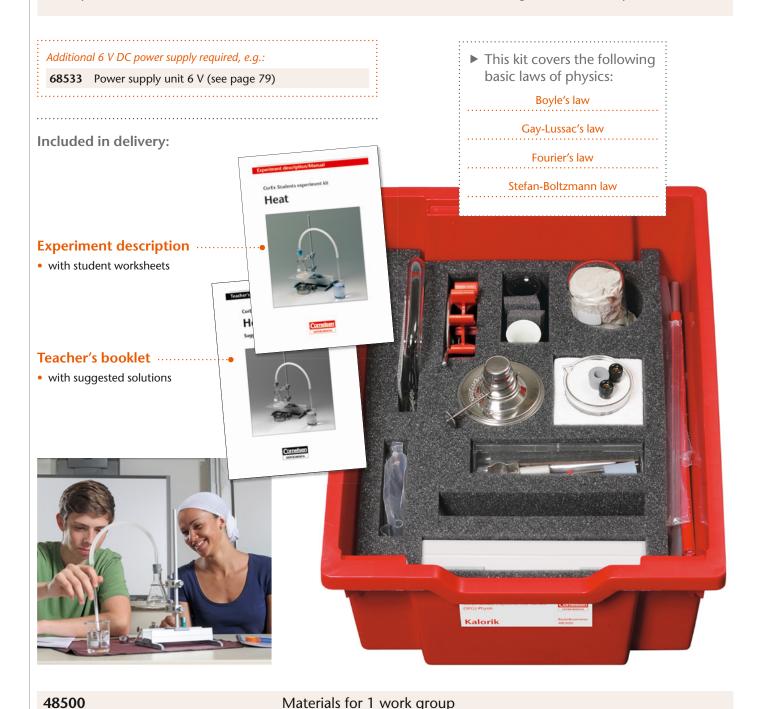
# Students kit **Heat**

This kit contains all the equipment and resources for basic experiments on thermodynamics in solid, liquid and gaseous bodies.

Apart from making simple temperature measurements, it is also possible to investigate the principles of how bodies behave in response to changes in temperature.

Further experiments allow for closer observation of the emission, reflection and absorption of thermal energy as well as how it propagates via heat radiation, conduction and convection.

Determination of specific heats and investigation of the processes of evaporation, boiling and condensation round of the range of available experiments.







# Detailed instructions for 20 experiments:

- Model of a thermometer
- Measurement of temperatures
- Heating and cooling
- Thermic behaviour of liquids
- Thermic behaviour of gases
- Thermic behaviour of solids
- Thermal conductivity of solids
- Thermal conductivity of liquids
- Bimetal-thermometer
- Heat radiation
- Reflection of heat radiation
- Absorption of heat radiation
- Heat flow convection
- Temperature of mixture
- Specific heat of water
- Specific heat of solids
- Vaporization and condensation
- Distillation
- Utilization of heat energy



# Students kit Energy conversion

This kit contains all the equipment and resources for a host of experiments on conversion of energy from one form to another.

It is possible for thermal energy, mechanical en-ergy, light energy or chemical energy to be

turned into electrical energy or vice versa and in any other combination.

The possible experiments are completed by a set of exercises involving storage of energy.

Additional 1.5 to 12 V DC power supply required, e.g.:

55223 Power supply unit, 1.5 to 15 V/1.5 A DC (see page 79)

Additional meter required, e.g.:

54985 Digital Multimeter with Bargraph (see page 81)

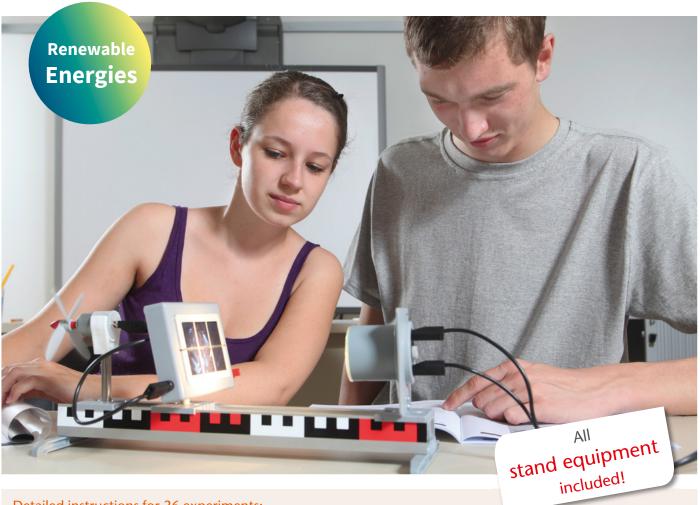
► This kit covers the following basic laws of physics:

Mayer's law of conservation of energy

Clausius' 2nd law of thermodynamics



48550

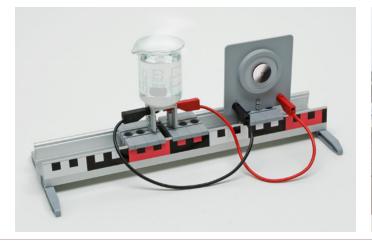


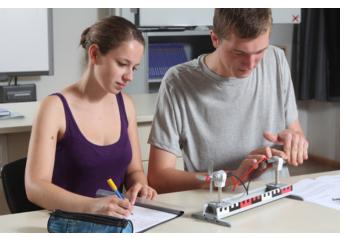
#### Detailed instructions for 26 experiments:

#### Experiments with conversion of energy:

- electrical energy
- mechanical energy
- thermal energy
- light energy
- light energy
- chemical energy
- chemical energy
- electrical energy
- mechanical energy
- thermal energy
- ← electrical energy
- → electrical energy
- mechanical energy
- → electrical energy
- mechanical energy
- flow energy

- Bernoulli-Effect
- Stages of energy conversion
- Measurement of thermal conduction through conversion
- Measurement of thermal radiation through conversion
- Direct and indirect utilisation of solar energy
- Solar module as energy converter
- Dependence of converted solar energy on the illumination
- Loading of a solar module
- Cooling with sunlightStorage of electrical energy through conversion into chemical energy
- Energy conversion and storage







# Students kit DynaMot

This kit allows school experiments to be conducted using the DynaMot manually powered generator designed by Dr. Heinz Muckenfuß.

DynaMot can be used as a DC generator or motor in order to replace batteries or power supplies in introductory lessons on electricity (DC circuits).

Since the pupils can 'make' the electricity for most experiments themselves, the basic termi-

nology and concepts about electric circuits can be firmly linked to concrete experience on the generation of electrical energy.

DynaMot makes it possible to illustrate all of the fundamental laws and terminology because it is a physical way of experiencing the physics, illustrating upon what the energy produced by electrical generators depends.

#### Additional meter required, e.g.:

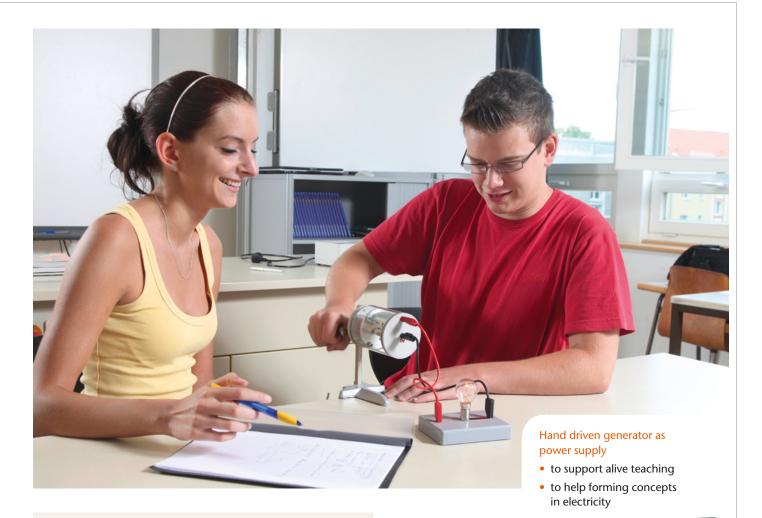
54870 Analogue Multimeter (see page 80)

or

**54985** Digital Multimeter with Bargraph (see page 81)

# Experiment description • with student worksheets Teacher's booklet • with suggested solutions

54853



#### Detailed instructions for 8 experiments:

- Energy flux Flow of electrons
- Measurement of the flow of electrons
- Energy flux and amperage in parallel connections
- Energy flux and voltage
- Energy flux and voltage in series connections
- Energy conversion Caloric energy
- Energy conversion Mechanical energy
- Energy conversion Chemical energy









# Students kit Optics 2.0







#### Teacher's manual .....

- Detailed assembly instructions
- Tips for implementation
- Worksheets for students
- Complete evaluation of examples

47530



 Can produce caustic and focus



This kit covers the following basic laws of physics:

Newton's corpuscular theory of light

Galileo's telescope

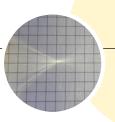
Kepler's telescope

Huygens-Fresnel principle

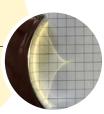
Fermat's principle

Snell's law

parabolic concave







spherically concave

#### **Experiments**

- Light and shadow
- Law of reflection
- Curved mirrors
- Snell's law of refraction
- Fermat's principle
- Refraction and total internal reflection in water
- Refraction

- Paths of light through lenses
- Focal point of a converging lens
- Formation of images by converging lenses
- Lens equation
- · Light and colour
- Optical instruments: Terrestrial telescopes, Astronomical telescopes, Projectors, Optical microscopes

#### Possibility to tie in with mathematics





#### LED that generates less heat

Very bright, perfect for projections

# Student lamp Laser/LED

#### Laser class 1 safe for students

(Certificate available on request)

- Presentation of peripheral rays
- Examining interference and diffraction at different grids
- Discovering polarization with monochromatic light
- Following beam paths directly with the laser

Quick change to optics on a worksheet by switching from LED to Laser



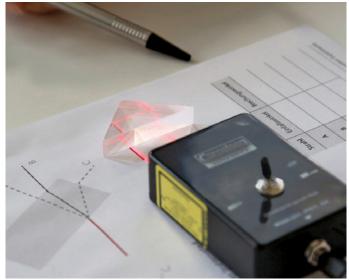
# **Physics**

# Students kit Optics 2.0

**Slide** *scale* – direct obvservation and easy determining of the magnifaction







# Rotating measuring table

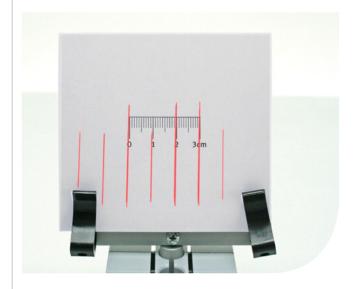
With angle scale for measuring angle of incidence



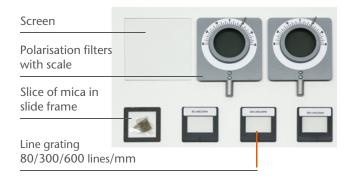


Positioning line and perpendicular to optimize optical paths

#### Optics 2.0 Additional kit "Wave optics"



- The additional kit contains materials and devices for further seven basic experiments
- The parts of the additional kit can be stored in the box of Optics 2.0.



47540

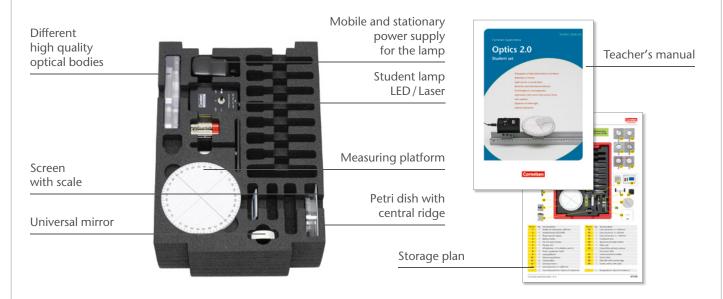
#### Optics 2.0 Upgrade

You are already working with our students kit optics 1 and want to use the possibilities of the new kit optics 2.0? No problem!



With the upgrade optics 2.0 you receive all new materials like the student lamp LED/Laser or the universal mirror and the teacher's manual optics 2.0. Just remove the missing items from your students kit optics 1 and put them in the compartments provided in the upgrade.

#### Included in delivery:



**47531** Upgrade Students kit *Optics 2.0* 



# Class set Optics 2.0





6 groups of students can experiment at the same time



All experiments practicable on worksheets

#### Teacher's manual ......

- Detailed assembly instructions
- Tips for implementation
- Worksheets for students
- Complete evaluation of examples



47545





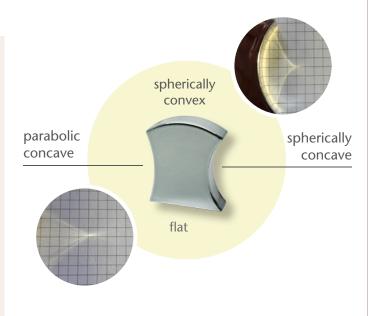
## **Universal** mirror

Can produce caustic and focus

#### **Experiments**

- Light and shadow
- Law of reflection
- Curved mirrors
- Snell's law of refraction
- Fermat's principle
- Exercises: Refraction
- Paths of light through
- Focal point of a converging
- Light and colour

| Possibility to tie in with mathematics |                     |                          |
|--|---------------------|--------------------------|
| $\overline{X}$                         | $\bigvee$           |                          |
| Statistics                             | Angular<br>function | Proportional correlation |



# Students kit **Electricity** complete

The kit contains equipment and resources required for investigating the basic laws of electrical processes.

To meet the demands of and applications in different types of schools the kit consists of three modules.

The modules you will find on the following pages.

# Experiments on current flow and on the electrical basic circuits

- Experiments on the effects of electric current and examinations of selected engineering usage
- The components of the basic unit are stored in a plastic tray.

*Electricity – upgrade induction and alternating current* 

Continuing experiments on electromagnetism and on electromagnetic induction

The supplement can be stored in the tray of the basic unit electricity 1.

# Electricity – upgrade electrostatics, magnetism and electrochemistry

- Examinations to demonstrate the properties of permanent magnets
- Experiments to demonstrate electrical charge and how charges behave
- Experiments to demonstrate the basics of electrochemistry

The components of this supplement are stored in a separate tray.

#### Included in delivery 23200

Kit "Electricity" including circuit board

#### **Experiment description** .....

• with student worksheets

#### Teacher's booklet ...

• with suggested solutions

► This kit covers the following basic laws of physics:

Coulomb's law

Faraday's law of induction

Ohm's law

Oersted's law

Galvanic cell

Lenz's law



23200 KIt Electricity including circuit board



Possibility to tie in with mathematics



**Statistics** 

#### Experiments 23200:

#### Electricity – Basics (DC)

- Electrical circuit
- Conductor/ non-conductor
- Conduction in liquids
- Voltage, Amperage
- Electrical resistance
- Ohm's law
- Series connecton
- Parrallel connection
- Dropping resistor
- Voltage divider
- Specific resistance
- Resistance and temperature
- Bridge circuit
- Measuring resistance
- Wattage
- Electrical work

#### Electricity – Heat energy

- Conversion into heat energy
- Light action
- Conductor and resistance wire
- Fuse
- Bimetallic switch
- Hot wire ammeter

#### Electromagnetism

- Magnetic field/Oerstedt's experiment
- Electromagnet
- Relay
- Automatic interrupter
- Electric motor

## Induction and alternating current (AC)

- Induction
- Induction with DC

- Self-induction
- Lenz's law
- Generator
- Alternator
- AC motor
- Transformer
- Impedance of a coil
- Capacitor
- Impedance of a capacitor

#### Electrostatics

- Frictional electricity
- Forces acting between charged bodies
- Model of an electroscope
- Electroscope
- Polarisation/induction
- Induction at the electroscope
- Storing charges
- Faraday beaker

#### Magnetism

- Magnetic Action
- Magnetic field
- Forces acting between magnets
- Magnetic induction
- Geomagnetism/ compass

#### Electrochemistry

- Electrolysis
- Galvanisation
- Electrochemical element
- Electrochemical potential

#### Additional power supply required, e.g.:

68533 Power supply unit 6 V (see page 79)

0

**55222** Power supply unit, 12 V/3 A (see page 78)

#### Additional meter required, e.g.:

54985 Digital Multimeter with Bargraph (see page 81)

or

892 Mini Digital Multimeter (see page 81)



# Students kit **Electricity** modules

#### Experiments 23210:

Kit *Electricity – Basics:* 

#### Electricity – Basics (DC)

- Electrical circuit
- Conductor/non-conductor
- Conduction in liquids
- Voltage, Amperage
- Electrical resistance
- Ohm's law
- Series connecton
- Parrallel connection
- Dropping resistorVoltage divider

- Specific resistance
- Resistance and temperature
- Bridge circuit
- Measuring resistance
- Wattage
- Electrical work

#### Electricity – Heat energy

- Conversion into heat energy
- Light action
- Conductor and resistance wire
- Fuse
- Bimetallic switch
- Hot wire ammeter

#### Electromagnetism

- Magnetic field/Oerstedt's experiment
- Electromagnet
- Relay
- Automatic interrupter
- Electric motor



23210 Kit *Electricity – Basics* including circuit board

#### Additional experiments with 23220

*Upgrade Induction and Alternating Current (AC):* 

#### Induction and alternating current (AC)

- Induction
- Induction with DC
- Self-induction
- Lenz's law
- Generator
- Alternator
- AC motor
- Transformer
- Impedance of a coil
- Capacitor
- Impedance of a capacitor

#### Additional experiments with 23230

Upgrade Electrostatics, Magnetism and Electrochemistry:

#### **Electrostatics**

- Frictional electricity
- Forces acting between charged bodies
- Model of an electroscope
- Electroscope
- Polarisation/induction
- Induction at the electroscope
- Storing charges
- Faraday beaker

#### Magnetism

- Magnetic Action
- Magnetic field
- Forces acting between magnets
- Magnetic induction
- Geomagnetism/compass

#### Electrochemistry

- Electrolysis
- Galvanisation
- Electrochemical element
- Electrochemical potential

Included in delivery 23220 Kit *Electricity* –

Upgrade Induction and Alternating Current (AC)



Kit Electricity – Upgrade Induction and Alternating Current (AC)

23220

The components can be stored in the tray of the kit *Electricity – basics*.

Kit Electricity – Upgrade Electrostatics, Magnetism and Electrochemistry

23230

Included in delivery 23230 Kit Electricity – Upgrade Electrostatics, Magnetism and Electrochemistry



**23220 Kit Electricity – Upgrade** Induction and Alternating Current (AC)

**23230 Kit Electricity** – **Upgrade** Electrostatics, Magnetism and Electrochemistry

20402 Universal circuit board

Age 13-18

# Class set **Electricity 2.0** Induction and alternating current

With these high-quality materials students from the 9th grade on can carry out experiments in the field of induction and alternating voltage themselves.

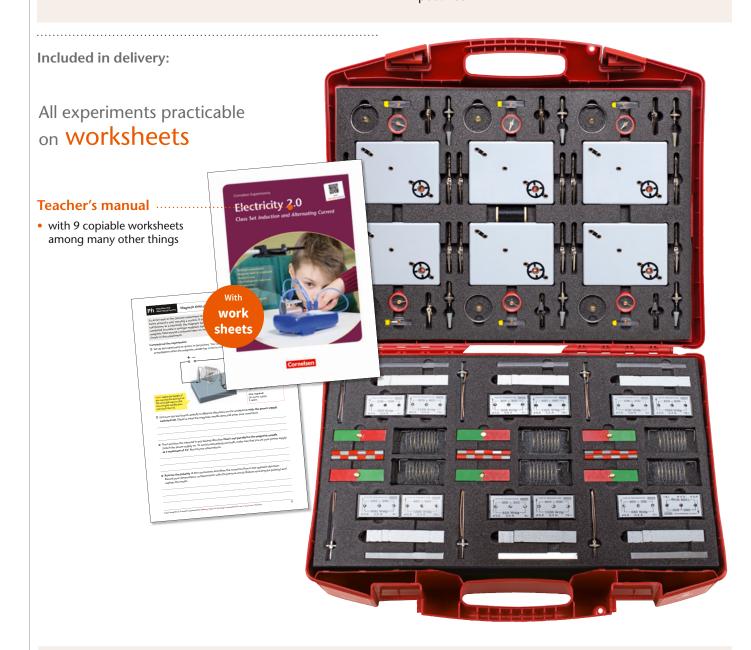
Motivated by experiences of their daily life they are able to acquire important knowledge about how magnetism and electricity interact.

Learn more about physics at cornelsen-experimenta.de/physik

#### All topics in one case:

- Oersted's experiment
- Magnetic fields of an inductive coil
- Ampère's law
- Electromagnetic induction
- Alternator
- Transformer
- Lenz's rule
- Self-induction
- Impedance



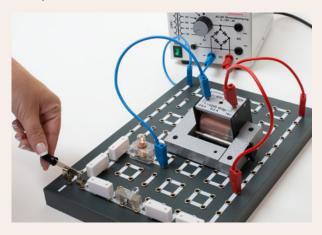


54075



#### **Special equipment:**

 U- and I-shaped ferrite core for student experiments



The following experiments in this set are also suitable for senior highschool students:

- Magnetic fields of current-carrying conductors and coils
- Induction in coils
- Generator
- Transformer
- Lenz's rule
- Delayed switch-on process with a parallel connection of inductive and resistive elements
- switch-on and switch-off behaviour of inductive coils
- Impedance

#### Recommendes equipement:

- Power supply
- Additional materials for the self-induction experiment

At cornelsen-experimenta.de you can find the following corresponding products:

| 54076 | Supplementary set for 54075   |
|-------|---|
|       | contains: light bulbs E10/6V/0,3A (2x),<br>bulbholders E10 (2x), LED with resistor,<br>lever switch, resistor 20 Ohms<br>or |
| 23410 | Class set Electrics 2.0 basic circuits for 4mm-plug-breadboard  |

| 55222 | Power supply 2-12V/3A                 |
|-------|---------------------------------------|
|       | or                                    |
| 54985 | Professional digital multimeter       |
|       | or                                    |
| 54961 | Digital voltmeter for students 20V DC |
|       | or                                    |
| 54962 | Digital ammeter for students 10A DC   |
|       |                                       |

| 20402 | Universal 4mm-plug-breadboard           |
|-------|---|
|       | or                                      |
| 20406 | Set of 6 universal 4mm-plug-breadboards |



NEW

# Class set Magnetism 2.0

In 14 different stations your whole class can explore the elementary properties of magnetism as well as novel experiments in the field of dia- and paramagnetism. With the included checklist for students, all experimental results can be directly recorded and evaluated.

Learn more about physics at cornelsen-experimenta.de/physik

All topics in one case:

- Elementary properties and interaction of magnets
- Magnetic properties of materials in everyday life
- Explaining magnetic phenomena with models
- NEW: Diamagnetism and paramagnetism (e.g. Moses effekt)
- Properties of magnetic fields
- The Earth's magnetic field and the compass

Included in delivery: All experiments practicable on worksheets Magnetism 2.0 Teacher's manual ..... • with copiable templates for each station **Pupils' Checklist** • for recording results at each station **Editable station** cards online -

49450

Materials for 14 workstations





#### **Special equipment:**

- Neodymium magnets for the exploration of dia- and paramagnetism (see picture below)
- Magnetic field model to demonstrate the properties of magnets (see picture above right)



#### Recommendes equipement:

- Electronic precision balance with an accuracy of 0,01 g
- (for station 7 "How can magnetism be weighed?")

At cornelsen-experimenta.de you can find the following corresponding products:

#### **Electronic precision balance**

Battery-powered balance including:

- adjustment program and adjustment weight
- quantity weighing function with selectable reference quantities (5, 10, 25 and 50)
- separate data storages for tare container and content
- durable dust and splash water protected housing
- stainless steel weighing plate
- batteries



Weighing range: 0.05 to 200g readability: 0.01g
Weighing plate: Ø 105mm

Dimensions: 165 x 230 x

80mm

42061

#### Checklist "magnetism"

**4945062** 1 Checklist

**4945066** 10 Checklists





# Class set **Electricity 2.0** Basic circuits for circuit boards



6 groups of students can experiment at the same time

#### Included in delivery:

#### Teacher's manual .....

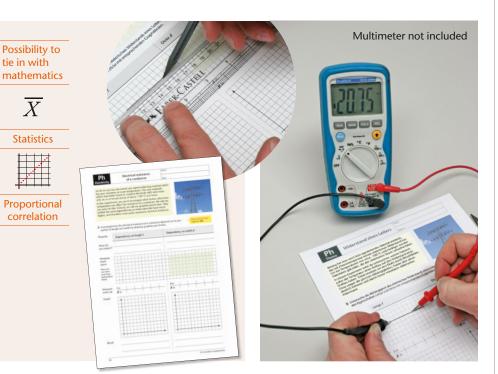
- Detailed assembly instructions
- Tips for implementation
- Worksheets for students
- Complete evaluation of examples



23410

#### **Experiments**

- Electric circuits
- Conductors and insulators
- Series and parallel lamp circuits
- Games with circuits
- Logic circuits
- Practical circuits
- · Measurement of electric current
- Measurement of voltage
- Ohm's law
- Electrical resistance of a conductor
- Kirchhoff's laws
- Electrical power



Students experiment Investigation of electrical resistance of a conductor with the help of graphite pencils



 $\overline{X}$ 

Separate inserts that can be individually removed

#### Additional circuit board required, e.g.:

20402 Universal circuit board



#### Additional power supply required, e.g.:

68533 Power supply unit 6 V (see page 79)

**55222** Power supply unit, 12 V/3 A (see page 78)

#### Additional meter required, e.g.:

54985 Digital Multimeter with Bargraph (see page 81)

Mini Digital Multimeter (see page 81)



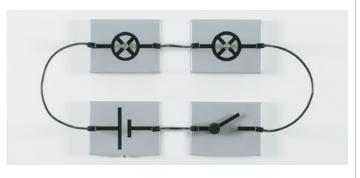
# Students kit **Electricity** Basic circuits

This kit provides an easy way to carry out experiments on conduction and electrical circuits. Further experiments allow the effects of electric current and the functioning of electrical equipment to be investigated.



#### Detailed instructions for 12 experiments:

- Electric circuits
- Conductors and insulators
- Series and parallel lamp circuits
- Games with circuits
- Logic circuits
- Practical circuits
- Measurement of electric current
- Measurement of voltage
- Ohm's law
- · Electrical resistance of a conductor
- Kirchhoff's laws
- Electrical power





Recommended for power supply in place of batteries:

68534 Power supply unit 3 V

53550

Age 13-16

### Students kit **Electrostatics**

NEW

### **Topics:**

- properties of the electric charge
- contact electricity
- polarisation and electrostatic induction
- electric field

### Included in delivery:

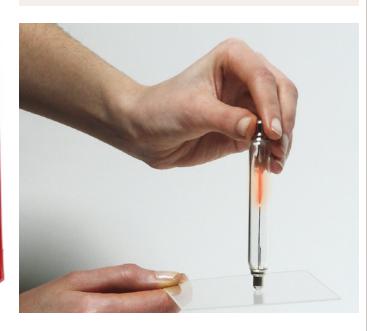






#### Also included:

- Support card with instructions on how to use the electrostatic double pendulum, glow lamp and the triboelectric series (see picture on the left-hand side)
- extra large festoon lamp (see picture below)



50000

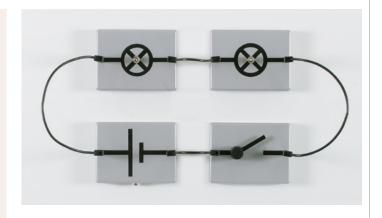
Materials for 1 work group



### Students kit **Electrical circuits** for the steel board

The bases for components are magnetically attachable and the top is printed with the relevant circuit symbol and wiring. They can either be placed horizontally on a bench or attached vertically to a steel board.

The electrical components are mounted inside an open socket but are not visible from above. All the bases are equipped with 4-mm sockets. The power supply component is equipped with a battery compartment for two AA (Mignon) batteries and a low-voltage socket for alternative connection of plug-in power supply 68534.



#### Detailed instructions for 7 experiments:

- Simple circuit with lamp
- Circuit with lamp and switch
- Series/Parallel circuit with two lamps
- Electrical conductors and non-conductors
- Logic AND
- Logic OR



Recommended for power supply in place of batteries:

68534 Power supply unit 3 V (see page 79)



53540

Materials for 1 work group or demonstration

Age 13-18

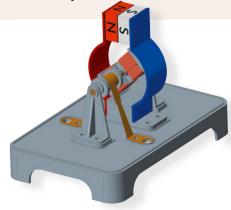
### Students kit **Electro motor**

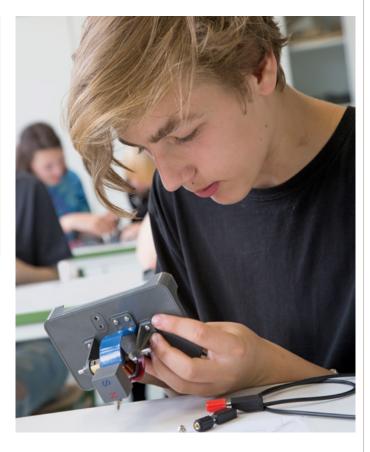
The electro motor is designed of sturdy material. The commutation of the current is ensured by a commutator (not stripped enameled copper wire). Students can themselves assemble and dissemble the motor.

The product includes worksheets with proposed solutions on the topics:

- construction and components
- functioning

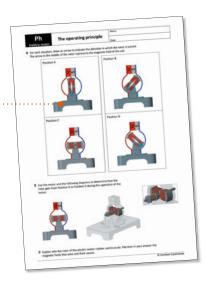
further analyses





#### Included in delivery:

Student worksheets





54835

Materials for 1 work group

# 13

### Students kit **Electronics**

Back again

This kit contains all the components and equipment necessary for carrying out experiments on the function and behaviour of electronic components and circuits.

This means that all the basic properties of semiconductor components can be determined in individual experiments. In addition, countless experiments are possible on the interaction between electronic components in standard electronic circuits as well as in practical applications.

One set-up makes it possible to do experiments on the transmission of voice and music by means of light.

Required for setting up experiments:

Universal circuit board (included in 20415)

Additional power supply required, e.g.:

68533 Power supply unit 6 V (see page 79)

Additional meter required, e.g.:

**54892** Mini Digital Multimeter (see page 81)

### Included in delivery:

### **Experiment description** .....

• with student worksheets

#### Teacher's booklet ...

• with suggested solutions



| 20415 | Kit "Electronics" including circuit board | Materials for 1 work group |
|-------|---|----------------------------|
| 20410 | Kit "Electronics" without circuit board   | Materials for 1 work group |
| 20402 | Universal circuit board                   |                            |

### **Students Kits**









### **Detailed instructions** for 47 experiments:

- Diode
- basic wiring
- characteristic curve
- behaving as a rectifier
- LED basic wiring
- Voltage divider
- Bridge circuit
- NTC thermistor
- PTC thermistor
- Photoresistor
- Transistor
  - characteristic curve
- behaving as a switch; amplifier; variable resistor
- Common emitter transistor circuit
- Common collector transistor circuit
- Photoelectric control (2 experiments)
- Light barrier switching when illuminated; ... when not illuminated
- Twilight switch
- Short-delay switch
- · Long-delay switch
- Temperature control
  - using NTC thermistor
  - using PTC thermistor
- Temperature monitor
  - using NTC thermistor using PTC thermistor
- Flashing unit
- Schmitt trigger
- Moisture switch
- Dryness switch
- Differential amplifier
- Astable multivibrator
- Monostable multivibrator
- Bistable multivibrator
- AND gate
- OR gate
- NAND gate
- Field effect transistor: principle; demonstration of electric charge
  - basic wiring
  - input resistance
  - characteristic curve
- Opto-electronics using field effect transistors (2 experiments)
- Flip flop circuit using field effect transistors
- Using light to transmit music, transmitter and receiver



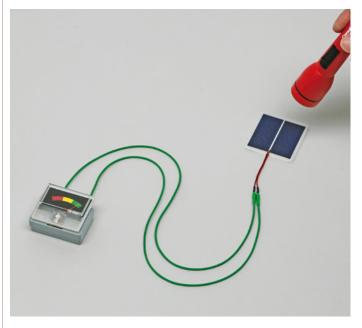
# Students kit Electrical energy sources

For school experiments involving sources of electrical energy, which can be carried out within the time frame of a single lesson.

The equipment is designed to be particularly simple and easy to understand and can be handled with ease by groups of pupils in the first year of secondary school.

As an indication of the electrical energy generated a voltage indicator is provided.

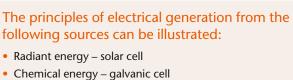


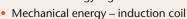














23030

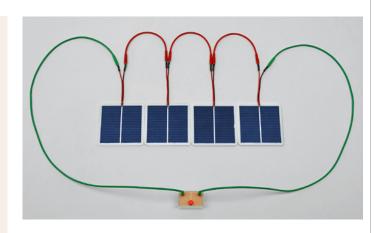
Materials for 1 work group

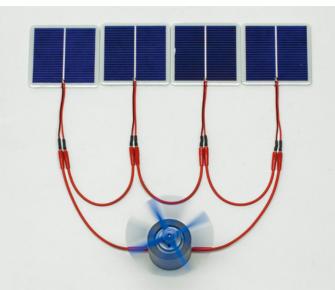
Age 13-18

### Students kit Solar cell

For school experiments using solar cells, which can be carried out within the time frame of a single lesson.

The various elements are designed to be particularly simple and easy to understand and can be handled with ease by groups of pupils. No other equipment is necessary except for the provision of additional sources of light to illuminate the solar cells at times of year when there is less sunlight available, along with simple school measuring instruments to measure electrical quantities.







- No-load voltage and short-circuit current
- Series- and parallel connection
- Power characteristic line of a solar generator
- Influence of illuminance and of the illumination angle
- Conversion of solar energy to mechanical energy and to luminous energy
- Solar production of hydrogen

# Additionally required: 47100 Reflector lamp 15670 Tripod stand plate with socket and screw



23060

Materials for 1 work group

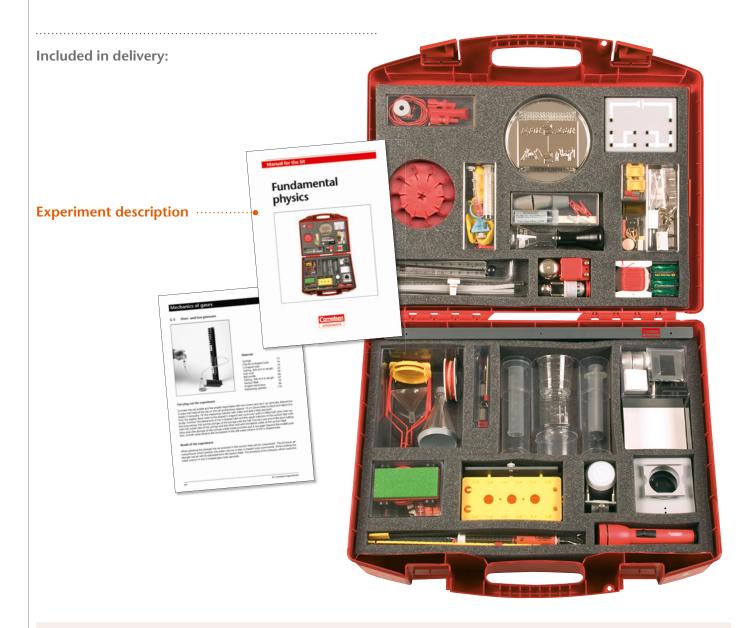


# Students kit Fundamental physics

The equipment in this kit makes it possible to conduct 96 fundamental experiments on the topics of *mechanics*, *energy*, *heat*, *acoustics*, *optics* and *electricity*. The key focus is on understanding the effects of physical laws and the precise measurement of physical quantities.

The selection of individual components has been made under the consideration that they can be used in as many functions as possible. The experiments can be set up with the help of the clear experiment instructions in such a way that they are guaranteed to function properly.

No additional materials or equipment are necessary. The equipment in the kit can also be used outside a laboratory.



16005

Materials for 1 work group or demonstration

### **Students Kits**





### Detailed instructions for 96 experiments for the following topics:

### Mechanics of solid bodies

• 17 Experiments

#### Mechanics of fluids

• 11 Experiments

# Mechanics of gases • 10 Experiments

• 9 Experiments

#### Sound

• 5 Experiments

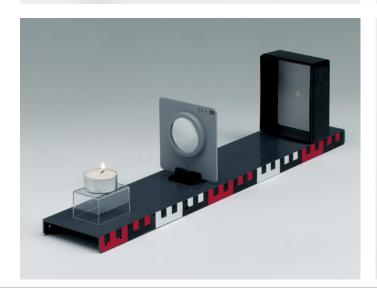
### Light

• 16 Experiments

### Magnetism

• 8 Experiments

Electricity20 Experiments







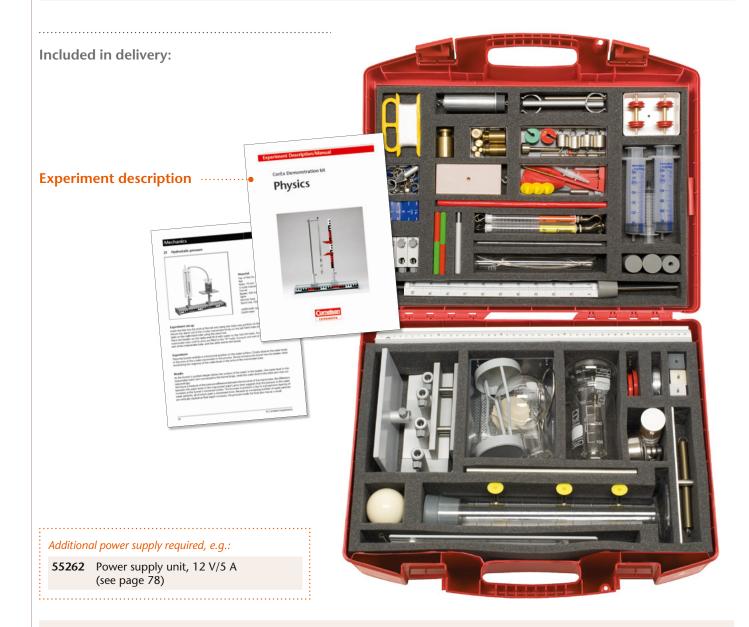
# Demonstration kit **Physics**

A very important basis for a profound and successful physics lesson is the demonstration of experiments. Even if your school is not equipped with a special science lab you need not refrain from this advantage.

The kit contains all the required materials, which are used to carry out the most important experiments which form the fundamentals of Physics. The stable and universal design of all parts allows a secure experimenting and guarantees a long durability.

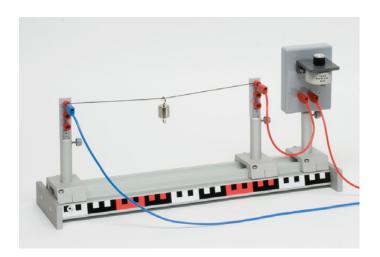
No additional equipment is required for the execution of the experiments which can be carried out at any place and under nearly every climatic condition. Only for the demonstrations in the field of electricity a simple power supply is required in addition.

The parts are compatible with the other parts of our program, so that the kit can always be supplemented.

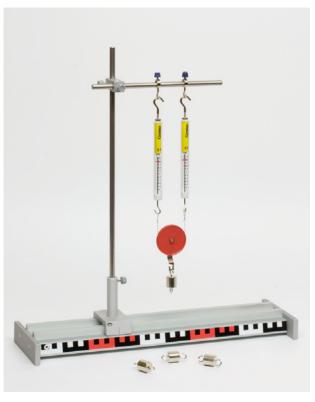


16500

Materials for 1 work group or demonstration

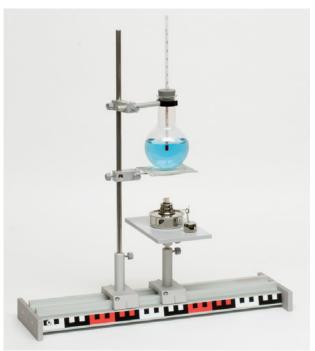






### Detailed instructions for 74 experiments:

- Mechanics (31 experiments):
- Heat (7 experiments):
- Optics (8 experiments):
- Electricity (28 experiments):



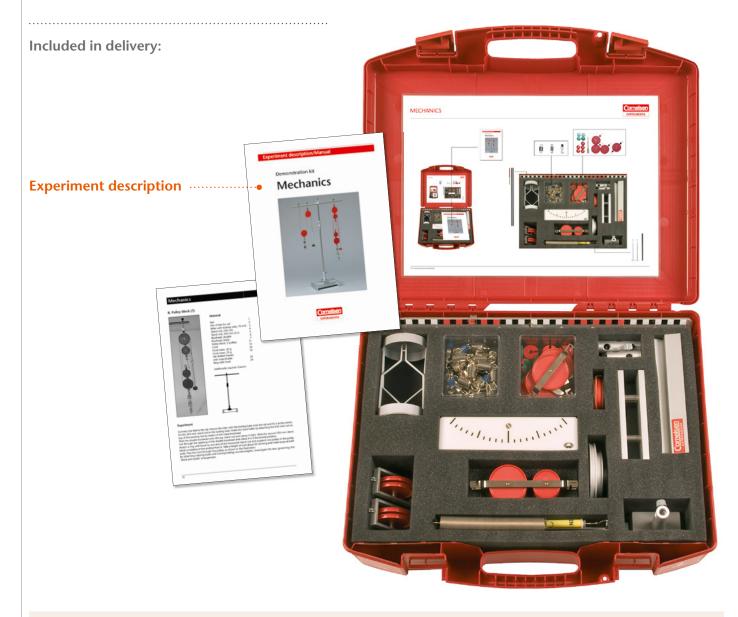


### Demonstration kit Mechanics

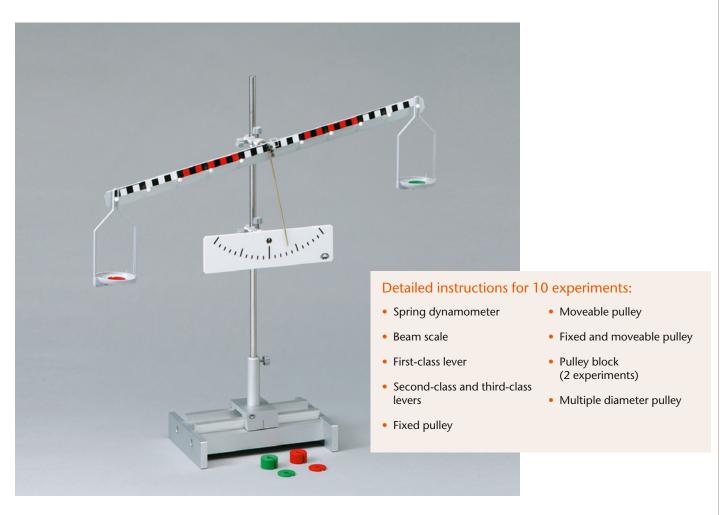
For the demonstration of various laws of mechanics with levers, pulleys, pulley blocks and dynamometers.

The experimental setup and the execution of the experiments can be done without any additional equipment in every classroom.





43080



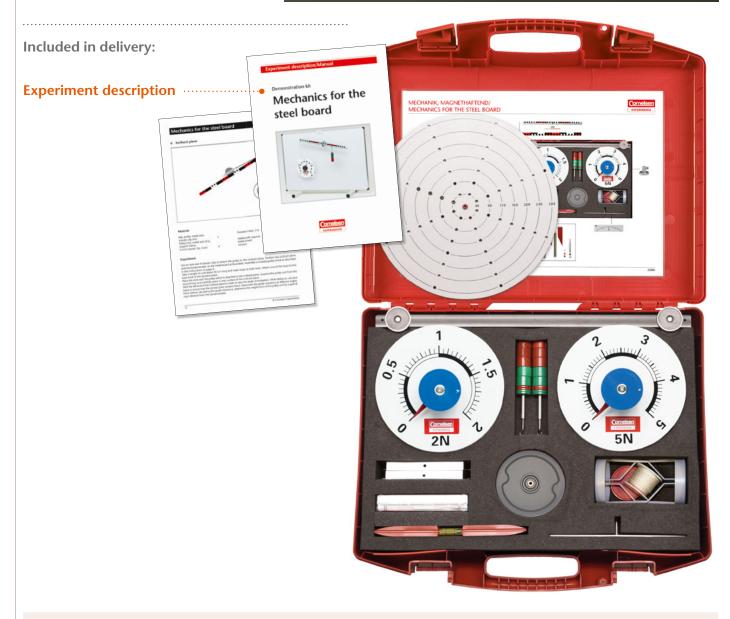




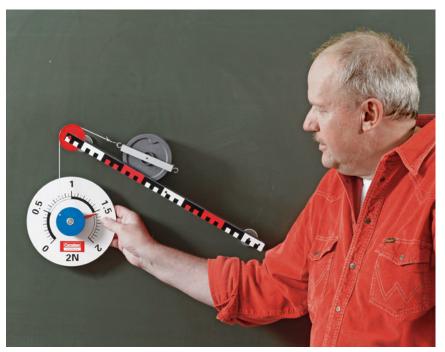


# Demonstration kit **Mechanics** for the steel board

For the demonstration of the basic laws of mechanics and simple machines as pulleys, pulley blocks, levers and inclined plane.



43085

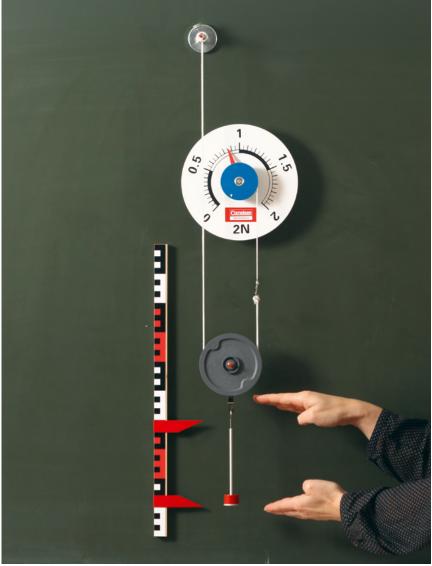




### **Detailed instructions** for 15 experiments:

- Mass and weight force
- Hooke's law
- Force and counterforce
- Composition / Decomposition of forces
- Inclined planeLocation of centre of gravity
- 1st class lever
- 2nd class/3rd class levers
- Torque
- Beam scaleFixed/Moveable pulley
- Fixed and moveable pulley
- Block and tackle







# Demonstration kit Dynamics 2.0

The kit contains equipment and resources required for demonstrating the basic laws of motion and oscillation. A digital timer is included to support the efficiency of experimenting.

Measurements can be made in a conventional manner irrespective of the power supply, but can also analyse the saved results on a PC later on. In addition, the timer can be used as an interface,

allowing any measurement to be displayed, processed and saved on a PC or notebook computer.

The measurements are recorded by means of accurate and reliable light barriers. The precisely manufactured carriage with its own propulsion is characterised by the extremely high precision of its movement.

#### Included in delivery:



4299588



### **Detailed instructions** for 15 experiments:

- Uniform motion in a straight line
- Newton's laws (2 experiments)
- Relationship between distance and time for uniformly accelerating motion
- Motion plots
- Free fall:
  - Acceleration due to gravity
    Height of fall speed of fall
    Height of fall time to fall
- Trajectory of horizontally launched projectiles
- String pendulumsPeriod of oscillation

  - Damping
  - Determination of g
- Conservation of momentum
- Elastic and inelastic collisions





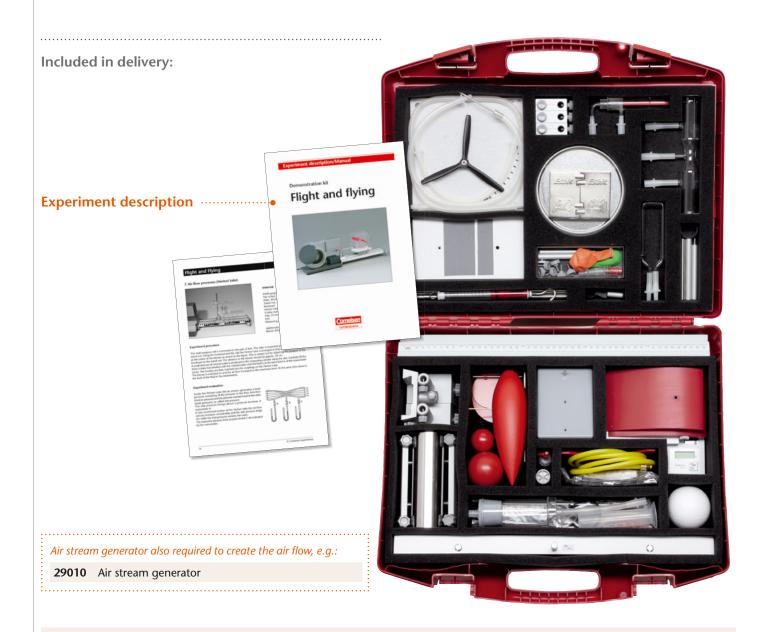
# Demonstration kit Flight and flying

The kit contains apparatus and resources for demonstrating the fundamental processes and relationships which make flying possible due to static or dynamic lift and by reaction engines.

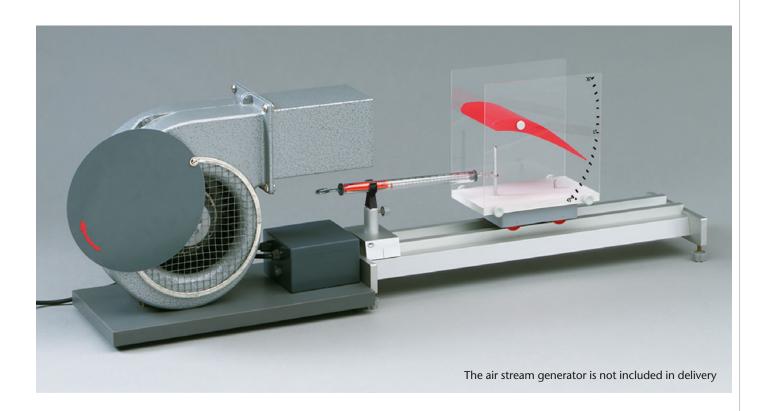
Using a hot-air balloon as an example, it is possible to impressively yet simply explain and illustrate that particular form of flight.

The response of differently shaped bodies in the presence of a flow of air is investigated using various experiment set-ups, and thereby a more detailed understanding of the pressure and air resistance arising can be gained.

A model rocket can be used to demonstrate how rockets fly even without the presence of an atmosphere.

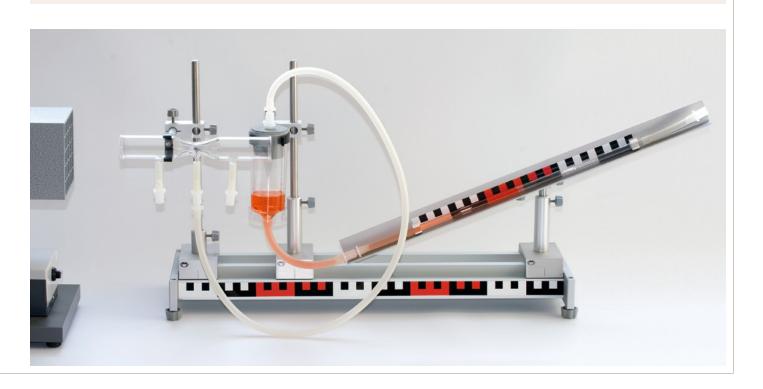


29008



### Detailed instructions for 25 experiments:

- Static lifting power
- hot air balloon
- solar balloon
- Forces exerted by air stream
- Dynamic lifting power
- Air-flow velocity
- Air-flow processes (Venturi tube)
- Principle of the inclined tube manometer
- Measuring the flow velocity
- Principle of the Pitot tube
- Pressure differences at the air foil
- Pressure distribution along the surface of the air foil
- Measuring the dynamic lift
- Air-stream distribution
- around the air foil
- Air resistance and shapes of bodies
- Measuring the air-stream resistance
- Flow processes at obstacles
- Eddy formation behind a disc
- Pull of an impeller
- Principle of an autogiro
- Mechanism of a rotary wing
- Reaction principle
- Functional model of a rocket





# Demonstration kit Wind energy

This kit contains apparatus for carrying out fundamental experiments on the use of wind energy.

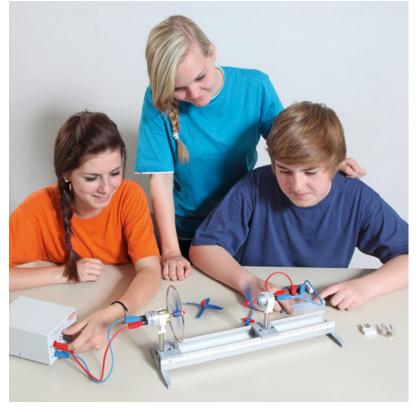
Use of wind energy has now become well established as a well known means of converting energy. The kinetic energy of wind is being used more and more often as an alternative source of energy by converting it into mechanical energy and then into electrical energy.

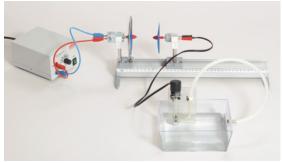
This kit allows to investigate the possibilities and limitations of a simple wind generator. The effects of various factors such as the type of rotor, the wind speed, the wind direction and others can be compared and evaluated. In order to create the requisite flow of air, a simple fan is used.



54620





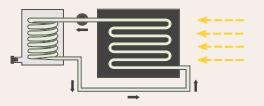




### Demonstration kit Solar thermal energy conversion

For demonstrating the fundamentals and technical applications of solar thermal energy conversion.

This kit contains apparatus for basic experiments on heat absorption, convection and radiation, as well as allowing the assembly of a complete solar collector with thermal siphon recirculation, pump circulation and heat exchanger.

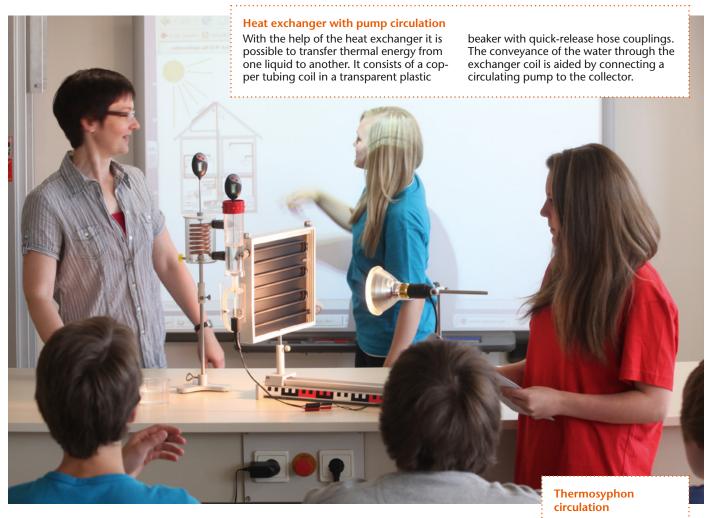


#### The solar collector ...

- converts energy radiated by the sun into heat using water to convey the energy. After shining the light on the collector for several minutes, it is possible to measure a distinct rise in temperature.
- is used in conjunction with the included reflector projector, which acts as the source of energy.
- has two removable front panes of glass to prevent convection losses.
- has a blackened collector spiral with six loops and two connectors for rapid release hose couplings.
- has interchangeable black and white painted rear covers, expanded polystyrene insulation and a removable plexiglass pane at the rear.



49355



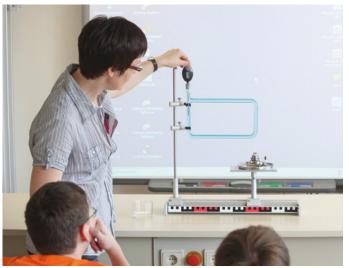
#### Detailed instructions for 6 experiments:

- Heat radiation
- Absorption of heat radiation
- Heat convection
- Principle of the solar collector
- Solar collector with thermosyphon circulation
- Solar collector with pump circulation and heat exchange



If the elevated tank is connected via the supplied hoses to the solar collector, there will arise a difference in density of the water dependent on the temperature which will cause convection to occur, thus circulating the water.





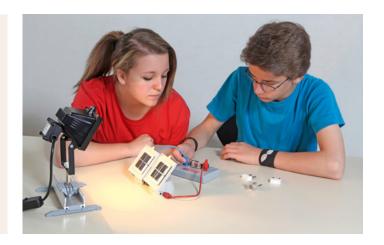


### Demonstration kit Photovoltaics

Combining knowledge about the possible uses of renewable energy systems has now become a key component of general education curricula.

As ever, the sun with its virtually inexhaustible resources of energy is at the core of interest in general.

This kit contains all the equipment necessary for carrying out fundamental experiments on the recovery and use of electrical energy produced from sunlight.



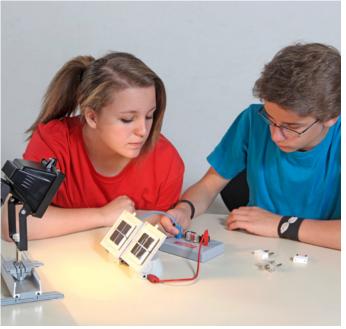


49346



Two solar cells, 0.5 V each, connected in series, mounted on base with hinged panel and 4 mm socket terminals. To increase voltage or current a number of solar cells can be connected in parallel or in series by means of the *Connecting Plugs 54583*.







# Hydroelectric power plant



Attractive and easily understood model consisting of an impulse turbine and a 6-V, 3-W generator with a transparent end flap all assembled on a common shaft.

Built on a base board with circuit diagram and two pairs of 4-mm output sockets, one for AC and one for DC, used for connecting loads.

There is a choice of plugging an incandescent lamp or an electric motor with a propeller into the load sockets, each of which is on its own plug-in component.

Suitable hoses of 1 m in length are supplied with the equipment for the inlet and outlet of water.

Size: 240 x 175 x 200 mm

The hydroelectric power plant model can be used with water only, not with steam!



44631

Demonstration set Surface tension

To determine the force which is necessary to tear off a ring which is placed on the surface of water.

#### The set contains:

- Tripod stand
- Stand rod, 500 mm
- Bosshead with slit
- Stand rod, 100 mm
- Rings with hook
- Dynamometer, 200 mN
- Surface tension ring
- Plastic pots with flow
- Silicone tube, 50 cm
- Supporting wooden blocks





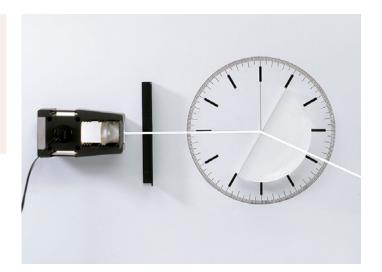
44075



# Demonstration kit **Optics** for the steel board

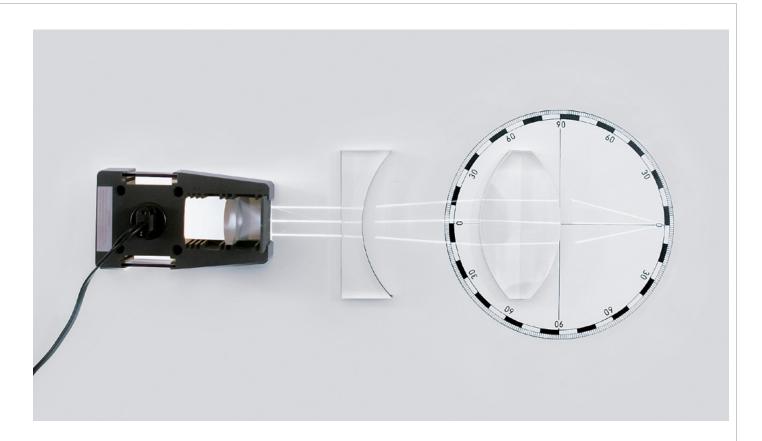
For investigating the path of rays through lenses, prisms and mirror models attached to a steel board.

All the model bodies are made of transparent plexiglass with an attached magnetic foil and are 140 mm long, 15 mm thick.





47095



#### Detailed instructions for 22 experiments:

- Linear propagation of lightNarrow light beams
- Shadows
- Reflection of light
- Law of reflection
- Double mirror
- Reflection at concave and at convex mirrors
- Refraction of light (3 experiments)
- Refraction of light in water
- Refraction of light
  - at a prism
  - at a converging lens
  - at a diverging lens
- Parallel light rays
- Lens combinations
- Human eye model/correction of short-sightedness
- Dispersion of light
- Additive colour mixture
- Subtractive colour mixture

#### Also recommended:

### Coloured mixture accessories for Optics for the steel board (47095)



Consting of two plane metal mirrors on magnetic stand bases, one each foil filter red, blue and green in frame and a 30° inclined screen of white plastic on magnetic base.

Mirrors and filter: 50 x 50 mm Screen: 150 x 150 mm

Additionally required:

47095 Optics for the steel board

47487





# Demonstration kit Geometric optics for the steel board

These model bodies can be used on a steel board in conjunction with Laser Ray Box 47128 to demonstrate the following laws of ray optics:

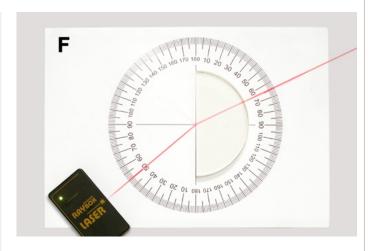
- Path of rays through convex or concave lenses
- Path of rays through a prism
- Reflection from plane and curved mirrors
- Refraction of light
- Refractive index

In addition, it is possible to demonstrate the path of rays in normally sighted, short sighted and long sighted eyes, as well as how sight defects can be corrected using lenses.

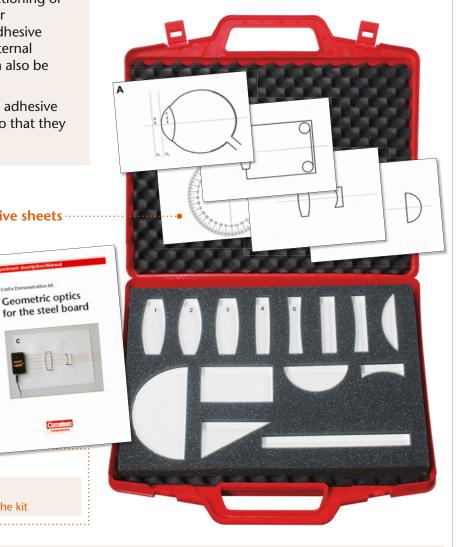
The outlines of the eye are depicted on a preprepared adhesive foil sheet. The functioning of optical instruments such as cameras or telescopes can also be shown using adhesive sheets and the model bodies. Total internal reflection inside a glass fibre cable can also be demonstrated.

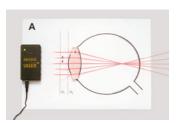
The bottoms of the model bodies and adhesive sheets are coated with magnetic foil so that they can stick to any steel board.

Adhesive sheets ··



#### Included in delivery:





#### Experiment description .....

Laser additionally required, e.g.:

47128 Laser Ray Box, magnetic adhering

The Laser Ray Box can be stored in the case of the kit

47080

# Demonstration kit Functional human eye model

To demonstrate the optical functions of the eye such as creation of the image of an object on the retina, accommodation (change in curvature of the lens), short- and long-sightedness.

### Detailed instructions for 8 experiments:

- · Projection of an image on the retina
- Function of the iris diaphragm
- Accommodation of the eye
- The normal sighted eye
- Short-sightedness
- Long-sightedness
- Demonstration of presbyopia (age-related long-sightedness)
- The yellow spot and the blind spot of the eye



### Included in delivery:

#### Experiment description .....





47030



# Demonstration kit Optical bench - Basic collection

For demonstrating fundamental laws of light. The kit contains all the individual components and equipment needed for investigating the propagation of light, reflection of light, refraction of light and dispersion of white light into its component colours.

The design and function of the human eye along with the most commonly used optical instruments are also illustrated and investigated in experiments.

### Optical light using halogen lamp, 12 V/50 W

- Particularly bright light source for universal use in experiments on an optical bench and for projection purposes.
- Built-in reflective mirror, aspherical condenser,
- Movable and rotatable for aligning the light in lateral and axial planes
- 4-mm sockets plus fork-type mounting on rod for setting it up at an angle.



• Illumination span for halogen lamp: approx. 2000 hours

Power: 50 W

Focal length of condenser:

+38.5 mm

Dia. of condenser: 50 mm Lamp socket: GY 6.35 Casing: 240 x 110 x 100 mm

Rod: 10 mm dia.



47600



### Detailed instructions for 27 experiments:

Survey of experiments for the Basic collection

- Propagation of light
- Formation of shadow
- Pin hole camera
- Reflection at a plane mirror
- Reflection at a curved mirror
- Refraction of light
- Refraction of light in water
- Converging lens
- Diverging lens

- Focal length of converging lenses
- Human eye model
- Human eye
  - short-sightedness
  - long-sightedness
- Magnifying glass
- Astronomical telescope
- Terrestrial telescope
- Slide projector
- Microscope
- Dispersion of light
- Absorption of spectral colours

The manual also describes seven experiments, which can be made with the materials of the

#### Supplementary collection Diffraction at a slit –

- interference Diffraction at a grating
- Polarisation
- Polarisation by birefringence
- Stress birefringence
- Chromatic polarisation
- Turning of the polarisation plane

**Demonstration kit** 'Optical bench -Supplementary collection'



The kit contains all materials to demonstrate the wave nature of the light. The kit 47605 is required to carry out the experiments, which are described in the manual delivered with the basic col-

Materials can be stored in the case of the basic collection.

The kit contains: Slit, adjustable Polariser and analyser in frame Calcspar-crystal Slide with cross Slide with mica probe Slides with grating, 300 lines/mm; 80 lines/mm Rider with tube, glass pan **Tubing** 





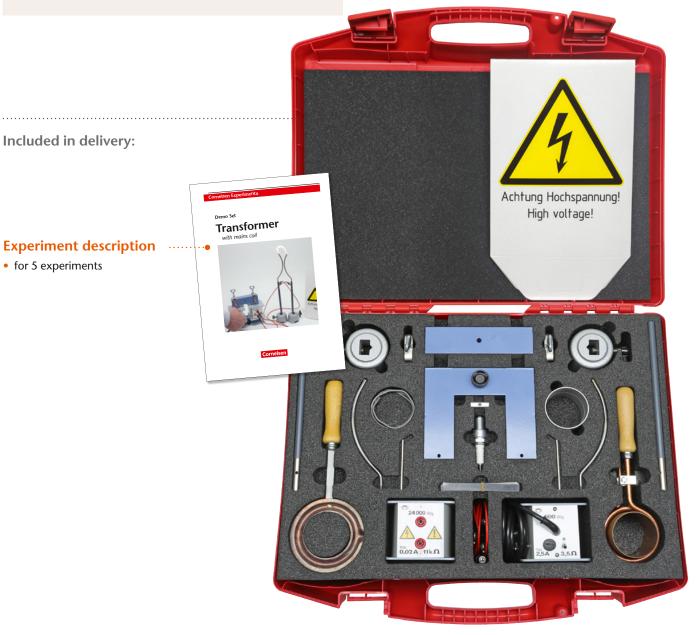
### Demonstration kit **Transformer** with mains coil

### Transformer operated with a line powered coil for the following demonstration experiments:

- Electric welding (high current)
- The melting channel (high current)
- The ignition plug (high voltage)
- Horn lightnings (high voltage)
- Thompson's levitating ring

Included in delivery:

• for 5 experiments



54000



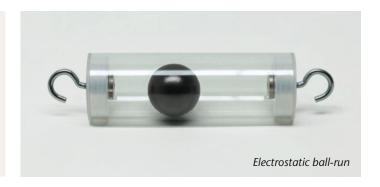


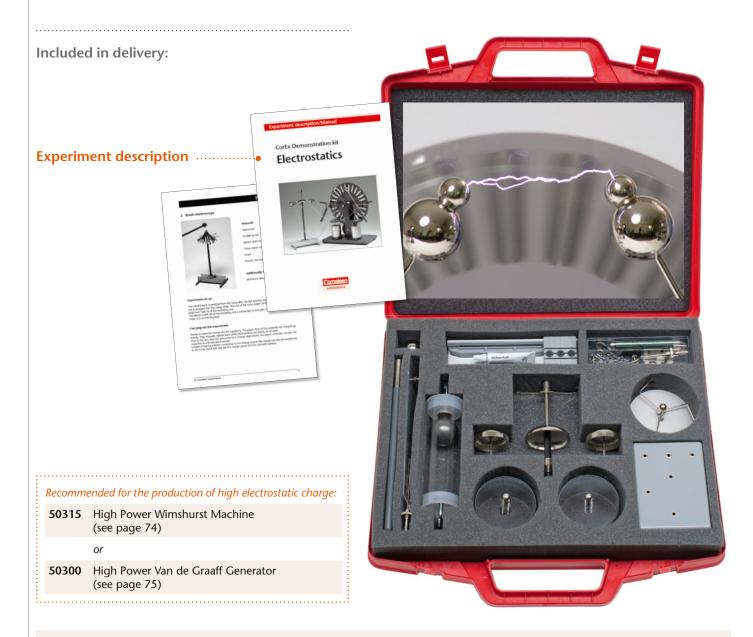
### Demonstration kit **Electrostatics**

The kit allows to carry out a series of interesting, partly historical, experiments on electrostatics.

Most parts are equipped with a 4 mm plug to mount them easily exchangeable on an insulated stand

For connections to the charge source plug leads or the included metal chains can be used.





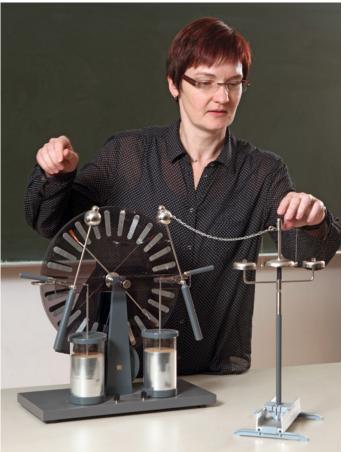
50332

## **Demonstration Kits**



#### Detailed instructions for 8 experiments:

- Force action between charged bodies
- Brush electroscope
- Electric dance
- Peak discharge • Electrostatic filter
- Electric chimes
- Electrostatic ball-run connected to
  - an influence machineto a stand mount
- Lightning board





## **Physics**



For the continuous production of high electrostatic charges. Mounted on plastic covered wooden base, with crank and belt drive, high insulating perspex discs with metal sectors, two large Leiden jars and spark gap. Including dust protection cover.

CE labelled.

#### Also recommended:

50332 Demonstration kit 'Electrostatics'

50315

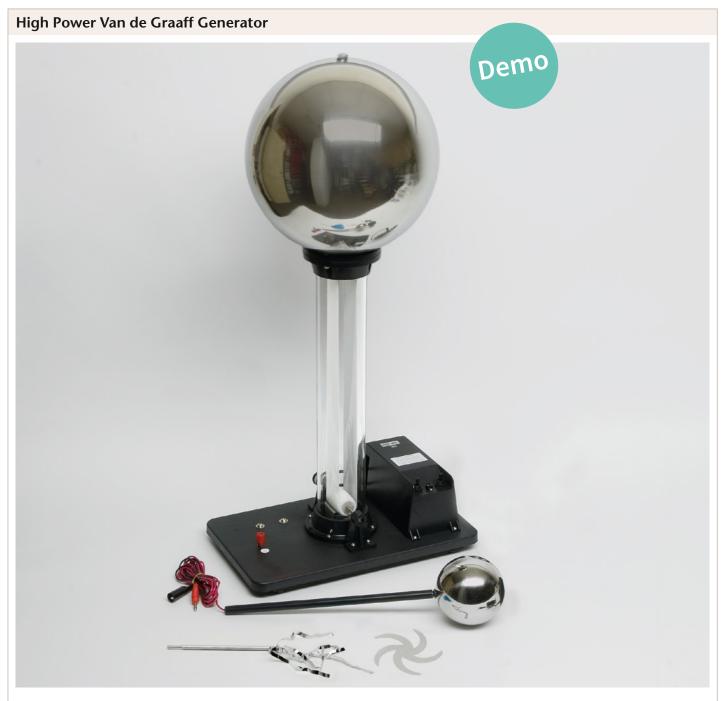
Charge: approx. 120 kV Spark length: approx. 100 mm at low humidity

Disc diameter: 310 mm

Dimensions: 380 x 180 x 430 mm

Mass: 3.4 kg

### **Demonstration Kits**



To produce high electric charges for electrostatic experiments.

Large, nickel-coated stainless steel sphere with 4-mm sockets for plugging in equipment, belt guide in transparent plexiglass tube, all set up on a plastic base with an earth socket.

Also features halogen lamp for drying belt, connection box with onoff switches for motor and lamp. Power supplied by a CE certified power supply.

Supplied in ready-built form.

#### *Includes the following accessories:*

- Stainless steel sphere, nickel-coated, 100 mm dia.
- Stainless steel sphere, on rod, 300 x 12 mm dia., with earth lead
- Bunch of threads with 4-mm plug pin
- Pointed wheel with needle-point base
- Dust-protection cover
- Power supply with connecting leads

Electric charge: depending on the room humidity 150 to 200 kV

Spark length: max. 12 cm Short circuit current: approx. 6 µA

Sphere diameter: 270 mm

Operating voltage (mains supply unit): 230 V AC

Dimensions: 720 x 325 x 225 mm

Mass: approx. 4 kg

#### Replacement belt:

**50301** Replacement belt for Van de Graaff Generator *50300* 

#### Also recommended:

50332 Demonstration kit 'Electrostatics'



## Demonstration kit **DynaMot**

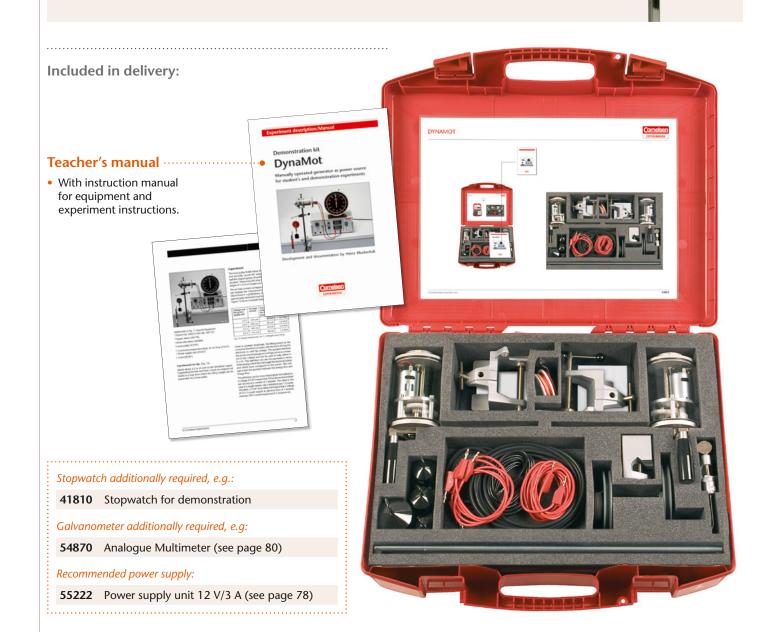
To carry out teachers' experiments with the hand driven generator DynaMot and the experimental notes by Dr. H. Muckenfuß.

Hand driven generator as power supply and alive teaching support for the formation of concepts in electricity.

DynaMot can be used as a DC-generator as well as a DC-motor and it is able to replace batteries or power supplies in the basic electricity teaching.

As the students can generate the power for most of the experiments themselves the concepts and theories about the electric circuit are closely connected with personal experiences gathered

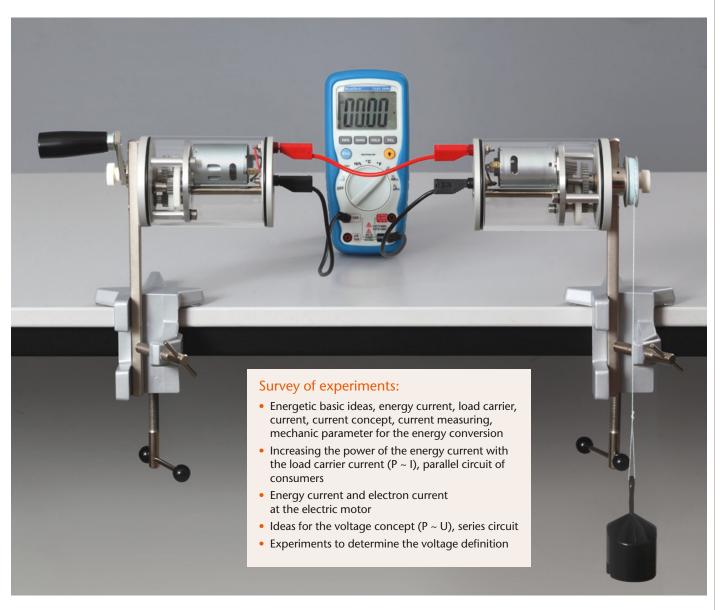
when generating the electric energy with the generator.

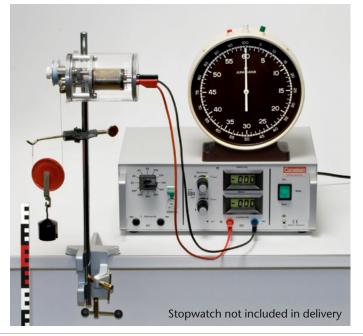


54852

Materials for demonstration

## **Demonstration Kits**





#### Additionally required:

## Accessory kit 'DynaMot'



In the manual further experiments are suggested which can be conducted with the components of the accessory kit.

The kit consists of a lamp holder with 3 sockets MES, a lamp holder SES, set of bulbs for DynaMot experiments and two bridge plugs (jumpers) . All parts can be stored in the box of the Demonstration kit 'DynaMot'.

Please pay attention to the indications we make for output, power, operating voltage etc. and make sure, that the equipment is applicable. Other specifications available on request.

#### Power supply unit 12 V/3 A

In ventilated sheet steel case, on/off-switch with control lamp and mains cable. 4 mm coloured safety output socket terminals for DC and AC, fi xed voltage selectable in six steps, DC output smoothed but not stabilized, with electronic fuse protection against overheating and short circuit. CE-labelled.

Outputs: 2/4/6/8/10/12 V DC or AC, max. load 3 A

Operating voltage: 230 V/50 Hz AC

Size: 140 x 130 x 210 mm

Mass: 3.5 kg



55222

#### Power supply unit 12 V/5 A

In ventilated sheet steel case, on/off-switch with control lamp and mains cable. 4 mm coloured safety output socket terminals for DC and AC, fi xed voltage selectable in six steps, DC output smoothed but not stabilized, with electronic fuse protection against overheating and short circuit. CE-labelled.

Outputs: 2/4/6/8/10/12 V DC or AC, max. load 5 A

Operating voltage: 230 V/50 Hz AC

Size: 140 x 130 x 210 mm

Mass: 4.5 kg



#### Power supply unit 6 and 12 V/5 A AC



In ventilated steel case, on/off-switch with control lamp and mains cable. 4 mm safety output socket terminals for AC, fixed voltage 6 V and 12 V. With mains fuse protection. CE labelled.

Outputs: 6/12 V AC, max. load 5 A Operating voltage: 230 V/50 Hz AC

Size: 150 x 112 x 85 mm

Mass: 2.6 kg

55224

#### Power supply unit 3 V

Plastic case, with mains plug and 150 cm bifilar connection cable.

Operating voltage: 100-240 V/50-60 Hz Output: 3 V/1 A DC Cable with DC power plug CE labelled



68534

#### Power supply units, clocked





Plastic case, with mains plug and 150 cm bifilar connection cable.

Operating voltage: 100-240 V/50-60 Hz

|       | Output voltage | Output voltage, clocked |  |
|-------|----------------|-------------------------|--|
| 68533 | 6 V            | 1 A DC                  |  |
| 55217 | 12 V           | 2 A DC                  |  |

#### Power supply unit, 1.5 to 15 V/1.5 A DC



In ventilated sheet steel case with rubber feet, mains connecting cable, coloured, insulated 4 mm safety connecting sockets, on-off switch with built-in control lamp, fused with automatic breaker, activated either thermal or electromagnetic, all outputs galvanic cut from mains. With ground terminal. CE-labelled.

Built-in analogue display for DC.

Output: 1.5 to 15 V DC, adjustable

Ripple: 10 mV

Operating voltage: 230 V/50 Hz AC

Size: 110 x 80 x 150 mm

Mass: 2 kg

55223

#### Power supply unit 1 to 6 V/2.5 A DC



In ventilated steel case, on/off switch with control lamp and mains cable. 4 mm safety output socket terminals for DC. Thermal overload and short circuit protection. CE labelled.

Output: 0/1/2/3/4/5/6 V DC,

max. load 2.5 A

Operating voltage: 230 V/50 Hz AC

Mass: 1.5 kg

Size: 110 x 80 x 150 mm

#### Digital Multimeter with Bargraph and USB

Digital Multimeter with automatic range selection, which is characterized by its ease of use, modern and handy design, the extensive measurement functions and a USB interface for recording measurement data.

Due to the high safety standard of overvoltage category CAT III 1000 V and a large digital display with backlight and 62-segment bargraph, this device is best suitable for the education area.

Size: 95 x 190 x 45 mm

Mass: 400 g

- 22 mm, 3 5/6 digit LCD display (max. 5999) with backlight and 62-segment bargraph
- Automatic and manual range selection
- Temperature measurement using type-K probe
- Continuity test and diode test
- Data hold and Hz/Duty function
- Min/Max value mode
- Relative value function
- Auto power off and low battery indication
- Safety: EN 61010-1, CAT III 1000 V; CE; RoHS
- Accessories: holster, carrying case, test leads, Type K thermocouple, 2 pcs. 1.5 V batteries and manual

Voltage DC: 600 mV/6/60/600/1000 V; 100  $\mu$ V;  $\pm 0.5$  % +4 dgt.

Voltage AC: 6/60/600/750 V; 1 mV; ±0.8 % +10 dgt.

Frequency-range: 40 to 400 Hz

Current DC:

 $600/6000~\mu\text{A}/60/600~\text{mA}/6/10~\text{A};~0.1~\mu\text{A};~\pm1.0~\%~\pm10~\text{dgt}.$ 

Current AC:

 $600/6000 \, \mu A/60/600 \, m A/6/10 \, A; \, 0.1 \, \mu A; \, \pm 1.5 \, \% \, + 5 \, dgt.$ 

Frequency-range: 40 to 100 Hz

Ohm:  $600~\Omega/6/60/600~k\Omega/6/60~M\Omega$ ;  $0.1~\Omega$ ;  $\pm 0.8~\% + 4~dgt$ . Capacitance:  $40/400~nF/4/40/200~\mu F$ ; 10~pF;  $\pm 3.5~\% + 8~dgt$ .

Frequency:

100/1000Hz/10/100kHz/1/20MHz; 10 mHz;  $\pm$ 0.5 % +4 dgt. Temperature: -20 to +1000 °C; 0.1 °C;  $\pm$ 1.0 % +50 dgt. Operating Voltage: 2 x 1.5 V AAA (UM-4) batteries

54986



#### **Analogue Multimeter**

Analogue Multimeter with mirror scale, point bearing moving-coil-mechanism and central range selector switch for easy operation. Ideal for quick measurements during lessons.

20 ranges; 75 mm mirror scale.

- Sensitivity:
  - 20 kΩ/V DC-9 kΩ/V AC
- Continuity test with acoustic buzzer
- Safety: EN-61010-1;
  - CAT II 600 V; CE; RoHS
- Accessories: carrying case, test leads, batteries and manual

DCV: 3/15/60/150/600 V; ± 3.0 % FS ACV: 15/60/150/600 V; ± 4.0 % FS

DCA:  $100\mu$ A/10 mA/500 mA/10 A;  $\pm$  3.0 % FS ACA: 10 mA/500 mA/10 A;  $\pm$  4.0 % FS Ohm: 200  $\Omega$ /2/20/200 k $\Omega$ /2 M $\Omega$ ;  $\pm$  5.0 % arc Operating voltage: 3 x 1.5 V AAA (UM-4) batteries

Size: 110 x 175 x 45 mm

Mass: 315 g



#### Digital Multimeter with Bargraph

Digital Multimeter, characterized by its ease of use, modern and handy design and the extensive measurement functions.

Due to the high safety standard of overvoltage category CAT III 1000 V and a large digital display with backlight this device is very suitable for the education area.

Size: 95 x 190 x 45 mm

Mass: 400 g

- 23 mm, 3 3/4-digit LCD display (max. 3999) with backlight and 41-segment-bargraph
- Auto and manual range selection
- MIN/MAX and Data-Hold
- Hz/Duty function and relative value
- Temperature measurement using type-K probe
- Fast continuity test and diode test
- Auto power off and low battery indication
- Safety: EN 61010-1; CAT III 1000 V; CE; RoHS
- Accessories: holster, carrying case, test leads, Typ-K-thermocouple, temperature adapter, battery and manual

DCV: 40/400 mV/4/40/400/1000 V;  $10\mu$ V;  $\pm 0.5$  % + 4 dgt. ACV: 40/400 mV/4/40/400/750 V; 10  $\mu$ V;  $\pm 0.8$  % + 6

Frequency-range: 40 to 400 Hz

DCA: 400  $\mu$ A/4/40/400 mA/20 A; 0.1  $\mu$ A;  $\pm$ 1.0 % + 10 dgt. ACA: 400  $\mu$ A/4/40/400 mA/20 A; 1  $\mu$ A;  $\pm$ 1.5 % + 5 dgt.

Frequency-range: 40 to 200 Hz

Ohm:  $400~\Omega/4/40/400~k\Omega/4/40~M\Omega$ ; 0,1  $\Omega$ ;  $\pm 0.8~\% + 4~dgt$ . Capacitance:  $40/400~nF/4/40/400~\mu F$ ; 10 pF;  $\pm 2.5~\% + 8~dgt$ . Frequency:

100/1000 Hz/1/10/100 kHz/1/10 MHz; 0.1 Hz; ±0.5 % + 4 dgt.

Temperature: -20 to +1000 °C; 1°C; ±1.0 % + 4 dgt.

Operating voltage: 9 V-Battery





#### Mini Digital Multimeter

Portable instrument with rotary switch for the range selection of voltage, current and resistance. All ranges overload protected. With diode- and transistor tester.

Solid plastic housing with hinged stand, 4 mm safety sockets, a pair of measuring cable with test prod, fine-wire fuse, K-type temperature sensor and 9 V battery.

Size: 70 x 128 x 28 mm

Mass: 140 g

Voltage DC: 200 mV, 2/20/200/600 V; ±0.5 %

Voltage AC: 200/600 V; ±1.2 %

Current DC: 2/20/200 mA, 10 A; ±1.2 %

Resistance: 200/2000  $\Omega$ , 20/200/2000  $k\Omega$ ;  $\pm 1.0 \%$ 

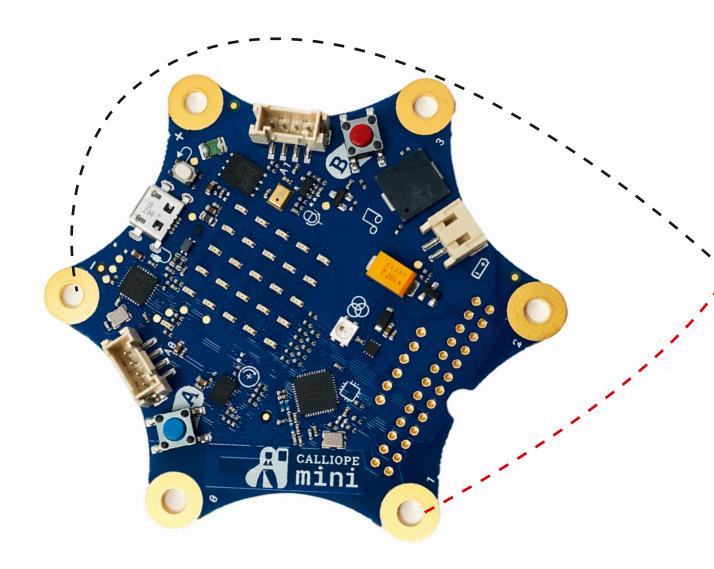
Temperature: 0 to 1000 °C;  $\pm 2.5$  % Safety: IEC-1010-1; CAT II 600 V

Battery: 9 V 6F22





## Calliope mini – Coding for everyone



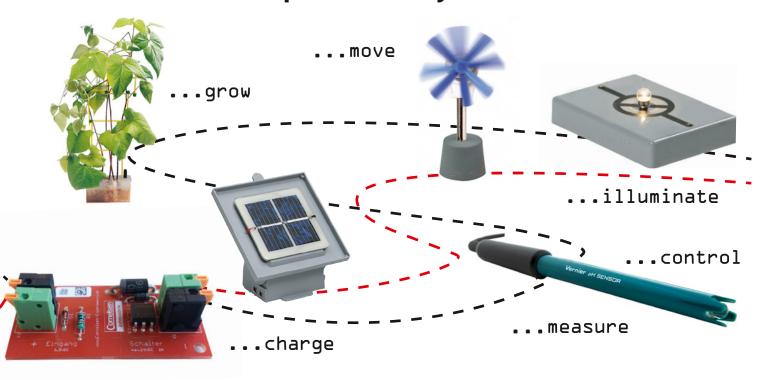
## Calliope mini is a tiny controller designed to show you the fun in programming. Get creative and start coding!

It was developed by an interdisciplinary team with specialists IT and education sectors. As a didactic cooperation partner, the Cornelsen Verlag created student and teacher material with a free OER-License for using the Calliope mini in class. By using these materials a coding competence is being developed starting in 3rd class whilst working on school content.

#### How does it work?

Calliope mini starts automatically as soon as it is connected to the power supply. A demo sequence welcomes the user to get to know the different input options. From there on accompanying booklets help students to work on different tasks about coding.

## Calliope enables you to...



#### **Electronic switch**

The interfaces of Calliope has low electrical output.
The switch enables lamps, pumps or electromagnets to operate directly and to visualize effects.



21600

#### Boson kit

A practical set with modular, electronic components to be easily connected to Calliope mini. It contains eight selected modules, which cover the most common digital and analog sensors and components.



21650

#### Calliope mini – Starterbox

- Calliope mini
- battery holder with batteries
- USB cable
- Rubber band
- Stickers
- Booklet



21800

#### Calliope mini - Class set for secondary schools

The class set for Secondary schools includes 20 Calliope mini Starter Kits as well as additional accessories such as 10 Grove moisture sensors and 10 Grove ultrasonic distance sensors.

- 20 Calliope starter boxes
- 10 Grove moisture sensors
- 10 Grove ultrasonic
- distance sensors



## eXperiBot get ready for the future

Students have already heard of self-driving cars, networked data worlds and intelligent machines. However, do they understand what's behind it? If they want to be able to participate in the digital world, children must develop skills understanding programming concepts. This means identifying problems and breaking them down into individual small steps, developing strategies and thinking abstractly and creatively.

You can find extensive information at cornelsen-experimenta.com/experibot



Arianna, the programmer, encourages students to look over her shoulder when it comes to making the logic of coding understandable to them from the 5th grade onwards.

#### Included in delivery:

**1 quick guide** for teachers with step-by-step instructions for

- Assembly of eXperiBot
- installation of software
- 3 first projects

## Download area at cornelsen-experimenta.com with

- editable first project worksheets
- additional projects with worksheets
- sample solutions

#### The Blockly app is available for

- Android 5.0 tablets
- iOS 11.0+ tablets
- Windows 10 and
- MacOS 10.13









71601 eXperiBot educational robot set

71602 eXperiBot educational robot set of 2

#### Educational robot – click, click, ready

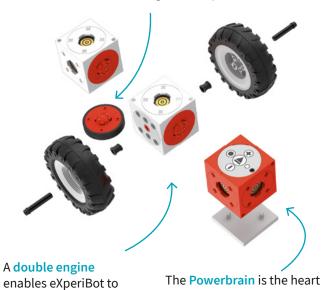
The eXperiBot educational robot is ready for programming in only 8 steps.

eXperiBot is directed by colours, lines and gestures by a multi sensor.

of eXperiBot. It contains a

computer, a powerful Li-ion

battery and a Bluetooth inter-



#### Anything is possible

eXperiBot is reduced to the essentials. In addition, the eXperiBot can be equipped with wheels, further cubes, grabbers, rotating elements (twisters), joints (pivot), a single motor and various small parts can be easily combined. Even LEGO® bricks can be added using the adapter plate supplied.



Thanks to Arianna, students **and** teachers find their way into the world of coding and robotics super easy. Teachers get optimal support for confident teaching, too.

#### Programming – made simple with graphics

turn, rotate and drive

curves.

Blockly enables students to program intuitively. By using drag & drop children from the 5th grade can learn basic programming concepts.

face.

The selection of different learning levels within Blockly is a big advantage itself.

Individual and flexible selection options for the graphic elements are adapted to the respective level of knowledge of students.



#### In preparation:

Contextual teaching materials with additional components and worksheets

#### 71630 Smart factory

Additional parts, teachers' handout and worksheets online

#### 71640 City of the future

Additional parts, teachers' handout and worksheets online

#### 71650 Maze of opportunities

Additional parts, teachers' handout and worksheets online







# Concentrate completely on the experiment with eXperilyser®



eXperilyser® doesn't replace any experiments, but supports them using digital technology. Seven amazing modules in a single app cover experiments in all STEM subjects. eXperilyser® allows pupils to devote their attention to the experiment without neglecting the measurements and analysis.

A digital camera, such as one built into a tablet or smartphone, is used as a measuring instrument in all seven modules.



The camera is used to read measurement data, e.g. from digital displays (scales, multimeters), liquid columns (burettes) or needle deflections on dials (hygrometers, ammeters, blood pressure monitors). This data is then available in digital form for further analysis.

**DATA LOGGING** 

Utilising analogue measuring instruments digitally

## eXperilyser •

Digitise and physically analyse motion in realtime e.g. an oscillating motion (including coupled pendulums) is displayed as an s-t graph in real time.

The motion can be recorded and the individual data points stored for further analysis



#### **KINEMATICS**

track, graph and measure movements live

Make invisible paths visible

Observe with your pupils such things as where the ant trail really goes or which route most cars drive and when.



**PATHFINDER** 

reveal the unseen path

Reliably capture unique instants Reveal such things as which animal is taking the food or the moment the last drop of water causes the barrel to overflow.



#### **MOTION CAM**

catch unique moments



Experience s-t graphs yourself e.g. pupils can translate the trace of a given s-t graph into their own motion.



#### **GRAPH CHALLENGE**

understand graphs the fun way

Speed up slow processes Reveal such things as the motion of the stars across the night sky or how snails reproduce.



#### **TIMELAPSE**

nothing is too slow anymore



Easily measure extreme distances e.g. measure the diameter of moon craters or the size of intercellular spaces.

#### **MICROSCOPE**

measure extreme sizes easily

One license for all seven modules: Video analysis, tracking, graph challenge, distance measurement, time lapse, camera trap and data logging



eXperilyser® Licence 71524



Classroom Kit Video analysis 71500

Contains several pieces of apparatus for six groups of pupils: Materials for building pendulums; adhesive labels (incl. with scale); magnetic buttons in three colours; smartphone holder.



## Students kit **Chemistry I** Substances/mixtures/water

The kit is designed for the elementary instruction. It includes equipment and materials that are needed to conduct fundamental investigations of materials.

- Substances and their characteristics
- Mixtures and separation of substances
- Composition and characteristics of water

#### Included in delivery:







94100

## **Students Kits**



#### Detailed manual with 18 experiments:

#### Substances and their characteristics

- Appearance
- Solubility in water
- Electrical conductivity Behaviour when heated
- Solubility of different substances in oil and water
- Melting temperature

## Mixture and separation of substances • Sand/iron powder • Sand/salt

- Distillation of copper sulphate solutionDistillation of orange juice
- Distillation of port wine

#### Composition and characteristics of water

- Aggregate statesComponents of water
- Detection of water
- Electrical conductivity of water
- Processes of solubility of sugarSaturated solutions (2 experiments)





Age 13 - 18

## Students kit Chemistry II Air/combustion/redox reactions

The kit allows activity-orientated lessons on the topics *air, combustion* and *redox reactions*.

## Additional kit chemistry II: Air, combustion, redox reactions

The additional kit contains all equipment and materials from the kit *chemistry II* that are not included in *chemistry I*. This addition and the materials from the kit *chemistry I* allow it to make all experiments from *chemistry II*. To make the experiments you need the kit *chemistry I*.

94105

#### Included in delivery:

#### Experiment description .....

• with student worksheets

#### Teacher's booklet ...

• with suggested solutions











94200

## **Students Kits**



#### Detailed manual with 21 experiments:

- Air needs space (2 experiements)

  "Deep sea diver"

  Our breath

#### Combustion

- Carbon dioxide
- (2 experiements)Oxygen as a prerequisite to combustion
- What gas is formed? (2 experiements)
- Chimney effectWhat gas is left over? (Evidence of nitrogen)

  Combustion products
- Combustion in a closed system
  Iron wool on the balance
- Degree of dispersion and flammability
- Same substance different ignition temperature

  Extinguishing fire

  Fire extinguisher

- Slow oxidation

#### Redox reactions

- Reduction of copper(II) oxideRefined copper





## Chemistry

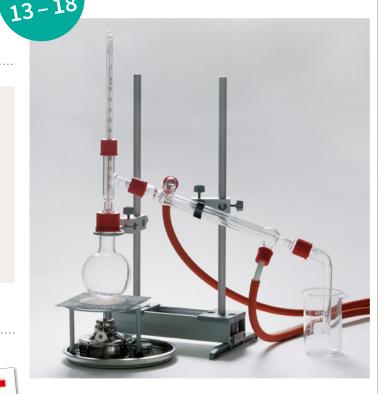
Students kit **Distillation** 

All usual preparative distillation processes can be conducted safely with this kit. The students can easily recognise the efficiency of water cooling and the possibility to separate fluids because of their different boiling temperatures.

The SVS system is based exclusively on screw connectors consisting of screw cap, silicone gasket and PTFE cuff. This makes the use of the elements of the apparatus much easier for students and it will provide safe and leak proof connections between the components.

Distillation

Distillation



#### Included in delivery:

#### **Experiment description** ·

• with student worksheets

#### Teacher's booklet ···

• with suggested solutions





89756

Age 13 – 18

## Students kit Extraction

With this kit students can isolate less soluble materials. The special construction of the Soxhlet-extractor ensures that a solvent cycle transports pure solvent to the extraction thimble and thus less soluble compounds are extracted and are enriched in the solution.

The SVS system is based exclusively on screw connectors consisting of screw cap, silicone gasket and PTFE cuff. This makes the use of the elements of the apparatus much easier for students and it will provide safe and leak proof connections between the components.

Distillation Gas gener Extraction

#### Included in delivery:

#### **Experiment description** ...

• with student worksheets

#### Teacher's booklet ·····

• with suggested solutions





89876

Age 13 - <sup>18</sup>

## Students kit Gas generator

With the kit small quantities of most of the standard laboratory gases can be generated.

If the set up is done correctly the gases in the apparatus are only in contact with the materials glass and Teflon (PTFE). The generation of gas can be interrupted easily at any time. In addition a simple apparatus for steam distillation or a simple extraction apparatus can be built from the components contained in the kit.

The SVS system is based exclusively on screw connectors consisting of screw cap, silicone gasket and PTFE cuff. This makes the use of the elements of the apparatus much easier for students and it will provide safe and leak proof connections between the components.









89886

Age 13-18

## Students kit Electrochemistry

The kit contains all necessary materials and agents to carry out basic experiments of electrochemistry.







51901

Materials for 1 work group or demonstration

### **Chemistry**

Age 13 - 18

#### Box 'Molecules 1'

Box 'Molecules 1' contains atomic models for aliphatic compounds.

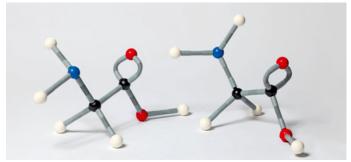
#### Contents:

- 25 Hydrogen atoms, white, monovalent
- 5 Chlorine atoms, green, monovalent
- 15 Oxygen atoms, red, bivalent
- 5 Nitrogen atoms, blue, trivalent
- 14 Carbon atoms, black, quadrivalent
- 60 Flexible connecting pieces, grey



Size of box: 315 x 115 x 53 mm

18474



#### Box 'Molecules 2'

Box 'Molecules 2' is to be used in conjunction with box 'Molecules 1' only, to build up organic compounds.

#### Contents:

- 4 Sulphur atoms, yellow, hexavalent
- 8 Sulphur atoms, yellow, bivalent
- 4 Phosphor atoms, violet, pentavalent
- 4 Nitrogen atoms, blue, pentavalent
- 4 Nitrogen atoms, blue, trivalent
- 8 Carbon atoms, black, quadrivalent
- 4 Oxygen atoms, red, bivalent
- 4 Universal building blocks, grey, monovalent
- 80 Flexible connecting pieces, grey
- 3 Models of benzene ring, decomposable, black

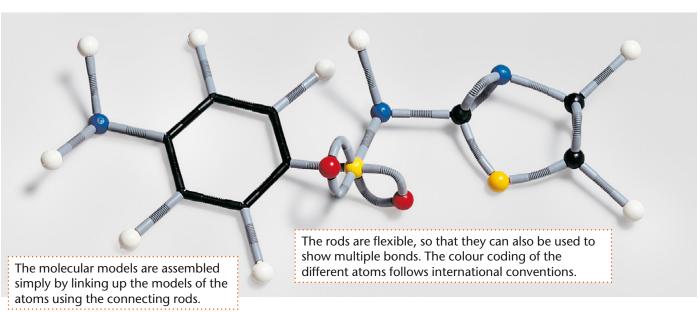
#### Student's manual .....

Size of box: 315 x 115 x 53 mm

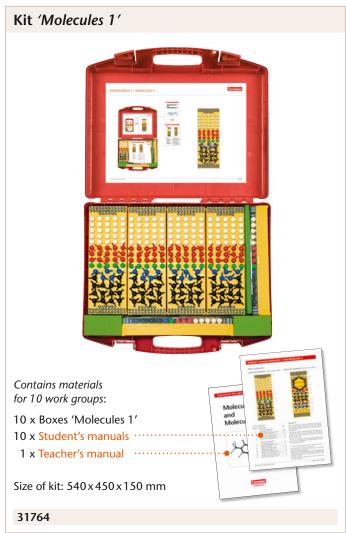
31810

The positions of the atomic nuclei and the bonds between the atoms are shown particularly clearly by these structural (rod-and sphere) models.





## **Students Kits**







## Students kit **Biology**

A very important basis for a profound and successful biological lesson is the carrying out of real experiments with materials specially designed for this purpose.

Important learning aims:

- Observing with a magnifying glass
- Collecting and observing small animals and plants or leaves
- Observing, dissecting and preparing plant parts and animals

Preparing microscopic slides

#### The microtome ...

- is a very safe and easy to handle instrument to section biological material.
- cuts thin sections of botanical material or dead animals.
- The section can be taken by the tweezers and be prepared for further investigations.





18080

## **Students Kits**





## Students kit Germination-Units

#### **Topic Botany**

- Germination of seeds
- Growth of plant roots stems and leaves.
- Reaction of plants to light and contact stimuli
- Winding and climbing of plants
- Development of plants from the flower to the fruit
- Importance of growth factors for plants such as soil, light, warmth, air, water, water pollution
- Phototropism of leaves and stems
- Geotropism of sprouts and roots
- Swelling force of seeds
- Transpiration of plants
- Assimilation of plants

#### **Topic Zoology**

With the transparent air permeable lid the multipurpose container is well suited for use as small aquarium or terrarium for a short term captivity and observation of small animals (small fishes, beetles, worms).



By observing small animals students become acquainted with their habits (movements, breathing, eating and behaviour).

Multi purpose container 150 x 75 x 75 mm



#### Included in delivery:

#### Teacher's manual



#### Multi-purpose container

The multi-purpose container is suitable for making comparisons between germination methods of various plants, for observing the development of plant shoots with roots, stalks, leaves and flowers. The way the plants twist

and coil and seek out light can all be impressively demonstrated as well as the way they react to being touched.

The multi-purpose container is also suitable for keeping small animals and insects inside and observing over long periods when the germination trays are removed.



18085

#### **Set Berlese-Apparatus including Stereoscope**



The Berlese apparatus (also known as the Berlese-Tullgren funnel) was developed for the biological investigation of soil samples. It is primarily used to sort out microorganisms (microarthropods) from mulch, leaf litter and pine needle litter for experimental purposes.

The Berlese apparatus demo set is intended for both qualitative and quantitative investigation of illustrative soil habitats, and it can be employed in general science lessons as well as for more specialised teaching.

The set 'Berlese-Apparatus' with the stereoscope 89930 enables observing microorganisms.





**712009** Set Berlese-Apparatus including Stereoscope *89930* 

71200 Berlese-Apparatus

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